

Learning a Song Is FUN to Do!

Primary September 2005 Music Workshop

Objective: Music leaders will better understand how to use music to reinforce gospel principles taught in the scriptures.

Learning a song is FUN to do!

- F** The “F” in F-U-N reminds us to **FOCUS** the children’s listening. We can focus their listening as we capture their attention and ask good questions.

“Scripture Power” Song Presentation

Second Verse: What will I find in the scriptures?

What will we take from the scriptures?
What will we wear?

What will we be able to do if we put on the
whole armor of God?
And what is our reward?

Focus children’s listening: (a) sing phrases of the song to learn the melody, (b) help children learn the meaning of the words, and (c) involve children—interact with them and help them apply the principles.

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- U** The “U” in F-U-N reminds us to **USE** appropriate teaching methods. Children love to learn, and learning is fun! When the truth is taught and the Spirit is felt in Primary, all of us rejoice together. Children learn best when we prayerfully consider their needs, use teaching methods appropriate for their age, and teach gospel principles from the scriptures.

Include Music Leader in Presidency Meeting to Plan Sharing Time

Sharing time should incorporate music. The presidency plans with the music leader to include songs that will support the gospel principle being taught and actively involve the children.

Use the “Sharing Time Planning Work Sheet.” Ask: How can I introduce the gospel principle? What activity will help children *apply* the principles? Refer to *Teaching—No Greater Call* as a resource for teaching methods—use music, listening, pictures, scriptures, key words, word strips, and appropriate learning activities to make Primary fun and to teach gospel principles.

Sharing Time

- Sing “We Thank Thee, O God, for a Prophet”
- President Hinckley is our guide.
- Read scripture and explain
- Sing “Follow the Prophet” (verse 9)

- Activity: Picture matching for younger children and scrambled word for older children

Resources

Song: OSTCSMP 2006, p. 10

Visual: Sword of Truth—SWORD and WORDS; Ephesians 6:17

Visual: Shield of Faith

*Action: Hold scriptures over heart—
“vital part of the armor of the Lord”*

Visual: GAK 238

Scripture: D&C 76:6

Visual: Sword bookmark displaying SWORD and WORDS with “S” moveable so that the bookmark can show “words” or “sword”; 2 Nephi 4:15

Resource: Church Handbook of Instructions, Book 2, p. 235

Resource: OSTCSMP Sharing Time Planning Work Sheet, p. 12

Resource: TNGC, pp. 158-184

Hymn: No. 19

Visual: GAK 520

Scripture: D&C 1:38

*Song: CS 110; word strips, “Heed,”
“Follow,” “I Will Follow the Prophets”*

Resources: Primary 3 manual, lesson 8

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Sharing Time (continued)

- Use “Primary Wheel” to find which Prophet we will learn about
- Sing “Follow the Prophet” (verse 2) referring to pictures of Enoch
 - Continue same verse “echoing” each phrase
 - Teach how to find story of Enoch in Pearl of Great Price
 - Sing chorus of “Follow the Prophet,” noticing syncopation
 - Demonstrate two finger clap with steady beat and with melody
 - Show hand motions—hands at waist, at side, and at head
 - Bear Testimony

Teaching a song is fun to do!

N The “N” in F-U-N reminds us to NURTURE children and testimonies. President Hinckley implored: “Let us nurture our children concerning Him whom we call the Lord Jesus Christ. Let us teach our children the grand saving principles of the gospel.”

Welcome children, remember names and birthdays

Sing “Hello, Friends” to melody of “A Happy Family”

Sing “Here We Are Together” replacing the word *family* with

Primary and family members with names of new children

Sing “Your Happy Birthday” and clap, beat, or stamp to rhythm while speaking the words; use musical instruments for fun

Nurture testimonies of children through music

Our most important goal of Primary music must be nurturing testimonies. But while doing this, we can also have fun!

Music leaders have a vital role in teaching principles with music as they review songs already taught

Favorite Primary songs of Primary general presidency

Cheryl Lant: “Teach Me to Walk in the Light,” use flashlight

Margaret Lifferth: “I Feel My Savior’s Love,” teach sign language

Vicki Matsumori: “Love Is Spoken Here,” wave scarves (red means sing words; yellow, sing “la,la,la”; and blue, sing “ooo”)

Reviewing a song is fun to do!

Additional Songs Presented

“Fun to Do”

“Hello Song” (can also sing “Hello” in different languages)

“I Know My Father Lives” (sing in Spanish or another language)

Resources

Visual: Primary wheel

Activity: Child spins, makes selection (spinning music—left hand plays the bass accompaniment, CS 110, and right hand plays chromatic scale starting from high C and ending at middle C)

Song: CS 110, “Follow the Prophet,”

Visual: “Old Testament Stories,” pp. 22–25; Moses 6:33

Quote: Church News, Sept. 4, 1999, 2

Song: CS 254 and CS 198

Song: CS 261

Song: CS 283; homemade musical instruments

Song: CS 177; Isaiah 2:5; flashlight

Song: CS 74; video 1994 CSMP—
“Selected Songs & Scripture in ASL”

Song: CS 190; red, yellow, blue scarves

Song: CS 253

Song: CS 260

Song: CS 5; words in Spanish—

Dios vive-y sé que es

mi Padre Celestial

y el Espíritu me dice que-esto es verdad

Me dice que-es verdad