

PREPARATION

Before Class

1. Begin with a prayer.
2. Read and study Doctrine and Covenants 36:8 and the hymn "I Am a Child of God" (*Hymns*, no. 301; Psalm 82:6).
3. Review the readings from the last lesson—they might appear again as a review.
4. Read the entire lesson.
5. Review the teacher training about how to teach the "Hear It" activity (see p. 6).

In Class

1. Before the students arrive, prepare the classroom. Make sure every student can see the board and has a place to write.
2. Write the letters *I i* and *A a* on the board.
3. When the students arrive, welcome them and begin with a prayer.
4. Review the homework from the last class and answer any questions the students have.

Tip: Praise the students for completing their homework, and once again emphasize how important it is.

A READ IT

1. Picture reading

- a. Ask students what they see in the picture. (Two personages, God the Father and Jesus Christ.)
- b. Ask the students what the picture means to them or what they think the artist's intention was.

2. Text with the picture

- a. Slowly read aloud the text that accompanies the picture.
- b. Ask students to read with you, following along with their fingers.
- c. Read aloud a couple of times, and then have students read aloud with you a few more times.

3. Written response

- a. Explain to the students that they will now write.
- b. Students can write a word or phrase to talk about the picture and scripture in today's lesson. They could also write a thought or a feeling they have.
- c. Invite someone to share what he or she has written.

B HEAR IT

Tip: The letters in English do not always correspond with the same sounds. One letter can make many sounds,

depending on the word or the accent of the person speaking. Explain this to the students. It will be important that they understand this as they begin to write so they will not become frustrated that the sounds and letters do not always correlate.

1. Introducing letters


- a. Introduce the letters *I i* and *A a* that are written on the board.
- b. Remind the students that they have already seen these letters in the first lesson.
- c. Explain that the letter *I* is also a word in English.
- d. Ask the students to circle these letters in today's reading.

2. Words that contain the letters

- a. Refer students to the list of words in the manual that contain the sounds today's letters make.
- b. Read the words with the class.
- c. Ask the students if they can think of any other words that contain these sounds.
- d. Write the student words on the board, and encourage students to copy the words into their manuals.

Lesson 1.3
I Am a Child of God

A Read It



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I am Jesus Christ, the Son of God.
Doctrine and Covenants 36:8

I am a child of God.
See *Hymns*, no. 301; Psalm 82:6.

(Student choice) _____

B Hear It

I	Ii	Christ	iron	child	life	hide
am	Aa	a	ham	another	dad	cat
Ii	(Student choice)		_____	_____	_____	_____
Aa	_____	_____	_____	_____	_____	_____

C Write It

Ii	Ii	Ii	Ii	Ii	Ii	Ii	Ii	Ii	Ii	Ii
Aa	Aa	Aa	Aa	Aa	Aa	Aa	Aa	Aa	Aa	Aa
the	the	the	the	the	the	the	the	the	the	the