



# PLANNING MUTUAL ACTIVITIES IN 2 EASY STEPS



## STEP 2. Plan a variety of activities using the ideas from Step 1.

# JANUARY

Class or quorum

	Date	Activity and purpose	Who attends?	Who is responsible? (Write names and responsibilities.)	
				Youth assignments	Adult assignments
Week 1			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 2			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 3			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 4			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 5			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		

- Mutual activities should:
- Strengthen testimonies of Jesus Christ.
  - Invite the Spirit (see Galatians 5:22–23).
  - Include youth in planning and responsibility.
  - Have a specific purpose.
  - Begin with opening exercises.
  - Be fun!





# PLANNING MUTUAL ACTIVITIES IN 2 EASY STEPS

## FEBRUARY

Class or quorum

**STEP 2. Plan a variety of activities using the ideas from Step 1.**

Week	Date	Activity and purpose	Who attends?	Who is responsible? (Write names and responsibilities.)	
				Youth assignments	Adult assignments
Week 1			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 2			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 3			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 4			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 5			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		

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# PLANNING MUTUAL ACTIVITIES IN 2 EASY STEPS



## STEP 2. Plan a variety of activities using the ideas from Step 1.

## MARCH

Class or quorum

	Date	Activity and purpose	Who attends?	Who is responsible? <i>(Write names and responsibilities.)</i>	
				Youth assignments	Adult assignments
Week 1			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 2			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 3			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 4			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 5			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		

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# PLANNING MUTUAL ACTIVITIES IN 2 EASY STEPS



## STEP 2. Plan a variety of activities using the ideas from Step 1.

# APRIL

Class or quorum

Week	Date	Activity and purpose	Who attends?	Who is responsible? (Write names and responsibilities.)	
				Youth assignments	Adult assignments
Week 1			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 2			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 3			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 4			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 5			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		

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## STEP 2. Plan a variety of activities using the ideas from Step 1.

# MAY

Class or quorum

	Date	Activity and purpose	Who attends?	Who is responsible? (Write names and responsibilities.)	
				Youth assignments	Adult assignments
Week 1			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 2			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 3			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 4			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 5			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		

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# JUNE

Class or quorum

	Date	Activity and purpose	Who attends?	Who is responsible? (Write names and responsibilities.)	
				Youth assignments	Adult assignments
Week 1			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 2			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 3			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 4			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 5			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		

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# JULY

Class or quorum

	Date	Activity and purpose	Who attends?	Who is responsible? (Write names and responsibilities.)	
				Youth assignments	Adult assignments
Week 1			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 2			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 3			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 4			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 5			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		

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# AUGUST

Class or quorum

	Date	Activity and purpose	Who attends?	Who is responsible? (Write names and responsibilities.)	
				Youth assignments	Adult assignments
Week 1			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 2			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 3			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 4			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 5			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		

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Week	Date	Activity and purpose	Who attends?	Who is responsible? (Write names and responsibilities.)	
				Youth assignments	Adult assignments
Week 1			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 2			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 3			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 4			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 5			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		

# SEPTEMBER

Class or quorum

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## OCTOBER

Class or quorum

	Date	Activity and purpose	Who attends?	Who is responsible? <i>(Write names and responsibilities.)</i>	
				Youth assignments	Adult assignments
Week 1			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 2			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 3			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 4			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 5			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		

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## STEP 2. Plan a variety of activities using the ideas from Step 1.

# NOVEMBER

Class or quorum

Week	Date	Activity and purpose	Who attends?	Who is responsible? <i>(Write names and responsibilities.)</i>	
				Youth assignments	Adult assignments
Week 1			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 2			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 3			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 4			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 5			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		

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# PLANNING MUTUAL ACTIVITIES IN 2 EASY STEPS



**STEP 2. Plan a variety of activities using the ideas from Step 1.**

## DECEMBER

Class or quorum

	Date	Activity and purpose	Who attends?	Who is responsible? (Write names and responsibilities.)	
				Youth assignments	Adult assignments
Week 1			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 2			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 3			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 4			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 5			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		

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