



PLANNING MUTUAL ACTIVITIES IN 2 EASY STEPS



STEP 1. Make some lists answering the following questions:

What are your interests? What do you like to do by yourself? With a group?

Interests

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.....
.....
.....
.....

What knowledge, skills, and abilities will help you prepare for your future family? Education? Mission? Career?

Preparation

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.....
.....
.....
.....

Who in your family, ward, stake, or community could you or your class or quorum serve? What service would help you complete your Personal Progress, Duty to God, or Scouting experiences and projects?

Service

.....
.....
.....
.....
.....

Mutual activities should:

- ✦ Strengthen testimonies of Jesus Christ.
- ✦ Invite the Spirit (see Galatians 5:22–23).
- ✦ Include youth in planning and responsibility.
- ✦ Have a specific purpose.
- ✦ Begin with opening exercises.
- ✦ Be fun!



PLANNING MUTUAL ACTIVITIES IN 2 EASY STEPS

STEP 2. Plan a variety of activities using the ideas from Step 1.

	Date	Activity and purpose	Who attends?	Who is responsible? (Write names and responsibilities.)	
				Youth assignments	Adult assignments
Week 1	January 3	Meal planning and cooking with mothers. Give ideas for Personal Progress "Good Works" no. 2, learn home and family skills, fellowship.	<input type="radio"/> Priests <input checked="" type="radio"/> Laurels <input type="radio"/> Teachers <input checked="" type="radio"/> Mia Maids <input type="radio"/> Deacons <input checked="" type="radio"/> Beehives <input checked="" type="radio"/> Others: girls' mothers	Everyone bring sample menu. Laurels teach balanced meals. Mia Maids bring recipes. Beehives teach about shopping lists.	Advisers follow up with class presidents. Sister Morgan bring binders and dividers for menus and recipes.
Week 2			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 3			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 4			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 5			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		

SAMPLE

Class or quorum

Laurels

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STEP 2. Plan a variety of activities using the ideas from Step 1.

JANUARY

Class or quorum

	Date	Activity and purpose	Who attends?	Who is responsible? <i>(Write names and responsibilities.)</i>	
				Youth assignments	Adult assignments
Week 1			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 2			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 3			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 4			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 5			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		

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FEBRUARY

Class or quorum

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Week	Date	Activity and purpose	Who attends?	Who is responsible? (Write names and responsibilities.)	
				Youth assignments	Adult assignments
Week 1			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 2			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 3			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 4			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 5			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		

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STEP 2. Plan a variety of activities using the ideas from Step 1.

MARCH

Class or quorum

Week	Date	Activity and purpose	Who attends?	Who is responsible? (Write names and responsibilities.)	
				Youth assignments	Adult assignments
Week 1			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 2			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 3			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 4			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 5			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		

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STEP 2. Plan a variety of activities using the ideas from Step 1.

APRIL

Class or quorum

Week	Date	Activity and purpose	Who attends?	Who is responsible? (Write names and responsibilities.)	
				Youth assignments	Adult assignments
Week 1			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 2			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 3			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 4			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 5			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		

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MAY

Class or quorum

	Date	Activity and purpose	Who attends?	Who is responsible? (Write names and responsibilities.)	
				Youth assignments	Adult assignments
Week 1			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 2			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 3			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 4			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 5			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		

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STEP 2. Plan a variety of activities using the ideas from Step 1.

JUNE

Class or quorum

	Date	Activity and purpose	Who attends?	Who is responsible? (Write names and responsibilities.)	
				Youth assignments	Adult assignments
Week 1			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 2			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 3			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 4			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 5			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		

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JULY

Class or quorum

	Date	Activity and purpose	Who attends?	Who is responsible? (Write names and responsibilities.)	
				Youth assignments	Adult assignments
Week 1			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 2			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 3			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 4			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 5			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		

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AUGUST

Class or quorum

Week	Date	Activity and purpose	Who attends?	Who is responsible? (Write names and responsibilities.)	
				Youth assignments	Adult assignments
Week 1			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 2			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 3			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 4			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 5			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		

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Week	Date	Activity and purpose	Who attends?	Who is responsible? (Write names and responsibilities.)	
				Youth assignments	Adult assignments
Week 1			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 2			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 3			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 4			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 5			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		

SEPTEMBER

Class or quorum

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PLANNING MUTUAL ACTIVITIES IN 2 EASY STEPS



STEP 2. Plan a variety of activities using the ideas from Step 1.

OCTOBER

Class or quorum

	Date	Activity and purpose	Who attends?	Who is responsible? <i>(Write names and responsibilities.)</i>	
				Youth assignments	Adult assignments
Week 1			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 2			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 3			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 4			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		
Week 5			<input type="checkbox"/> Priests <input type="checkbox"/> Laurels <input type="checkbox"/> Teachers <input type="checkbox"/> Mia Maids <input type="checkbox"/> Deacons <input type="checkbox"/> Beehives <input type="checkbox"/> Others:		

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PLANNING MUTUAL ACTIVITIES IN 2 EASY STEPS



STEP 2. Plan a variety of activities using the ideas from Step 1.

NOVEMBER

Class or quorum

	Date	Activity and purpose	Who attends?	Who is responsible? <i>(Write names and responsibilities.)</i>	
				Youth assignments	Adult assignments
Week 1			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 2			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 3			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 4			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 5			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		

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PLANNING MUTUAL ACTIVITIES IN 2 EASY STEPS



STEP 2. Plan a variety of activities using the ideas from Step 1.

DECEMBER

Class or quorum

	Date	Activity and purpose	Who attends?	Who is responsible? <i>(Write names and responsibilities.)</i>	
				Youth assignments	Adult assignments
Week 1			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 2			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 3			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 4			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		
Week 5			<input type="radio"/> Priests <input type="radio"/> Laurels <input type="radio"/> Teachers <input type="radio"/> Mia Maids <input type="radio"/> Deacons <input type="radio"/> Beehives <input type="radio"/> Others:		

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PLANNING MUTUAL ACTIVITIES IN 2 EASY STEPS

Mutual Planning Resource

This Mutual planning resource helps Young Women class presidencies and Aaronic Priesthood quorum presidencies plan effective Mutual activities and participate effectively in bishopric youth committee meetings in two easy steps.

Step 1. Gather information from all the members of your class or quorum. Find out what their interests are, what skills they need to learn, and how they would like to serve. Make a special effort to include those who do not attend regularly.

Step 2. Using the information from Step 1, plan Mutual activities, remembering that Mutual activities should:

- Strengthen testimonies of Jesus Christ.
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- Include youth in planning and responsibility.
- Have a specific purpose.
- Be fun!

Mutual activities should begin with opening exercises.

YOUTH LEADERS

1. Give a copy of the Step 1 planning sheet to each member of your class or quorum to complete.
2. Use the Step 1 and Step 2 planning sheets in your presidency meetings and with your Young Men or Young Women leaders to plan activities for the coming months.
 - Prayerfully consider the interests and needs of each member of the class or quorum before you fill out the monthly calendar in Step 2.
 - As you make assignments, think about how you can involve all class or quorum members in the activity: set-up, refreshments, clean-up, phone calls, and so on.

- Remember the important details of cost, transportation, and safety.
3. Take the planning sheets to bishopric youth committee meetings to report on coming activities.

For additional ideas and suggestions for activities, ask your leaders, the members of the bishopric or branch presidency, and family members, or see *The Activity Book* (31455).

ADULT LEADERS

1. Assist the youth leaders in assessing the needs of the class or quorum. In addition to the questions in Step 1, you might ask:
 - Do we have class or quorum members with special needs? How can we meet those needs?
 - How can we help those who are not attending?
 - How can we reinforce the Sunday lesson topics?
2. Assist the youth leaders in planning activities that fulfill specific purposes, such as achieving an Aaronic Priesthood or Scouting purpose, living a Young Women value, reaching out to new class or quorum members, developing a skill, and so on.
3. As a part of Mutual planning, see that opening exercises are planned and assigned.

BISHOP OR BRANCH PRESIDENT

The Step 1 planning sheets can help you understand the interests and needs of the youth in your ward or branch.

The monthly calendars help you see at a glance the planned Mutual activities and their objectives and should be used as a resource in bishopric youth committee meetings.

INTRODUCTION