



elevate

LEARNING

ROLLOUT SCHEDULE

Elevate Learning is a priority for Seminaries and Institutes to help students commit to and feel invested in the new graduation requirements. Following are the schedule and tools available for teachers and other leaders to communicate the Elevate Learning priority to students, priesthood leaders, and parents.



STUDENTS

2014–15 seminary year

August

[Resources available](#) on the S&I website.

These resources include a shareable video and social media resources, classroom posters, a commitment card and poster, a PowerPoint presentation, and introductory lesson ideas.

August–September

As courses begin, teachers introduce Elevate Learning to their students, using the Elevate Learning resources to inspire, educate, and engage.*

- a. Students will understand the blessings of elevated learning and the new graduation requirements. They will be invited to commit to elevate their learning and to share their commitment with others.
- b. Information on Elevate Learning and the graduation requirements will be made available on seminary.lds.org.

September–December

Students will be reminded in class and on social media to elevate their seminary experience.*

- a. Additional Elevate Learning videos and memes will be provided on si.lds.org.
- b. Students will be encouraged to share their experiences and commitment by creating “selfies” (personal messages and videos) to share on social media.

January–February

Follow-up articles on the impact of Elevate Learning will be published in Church news, the *New Era* and *Liahona* magazines, and on the youth website and LDS.org.

* This process will be repeated for areas in the southern hemisphere as they begin the Doctrine and Covenants and Church History seminary course.



PRIESTHOOD LEADERS

2014–15 seminary year

June

Notice of new graduation requirements was emailed and mailed to priesthood leaders.

After leaders receive the notice, coordinators and stake representatives began to reach out, gauge understanding, and answer questions.

August

[Information sheet for parents and priesthood leaders](#) will be made available on the S&I website to view, email, or print.

Information on Elevate Learning and the seminary graduation requirements will also be available on seminary.lds.org.

An article in the Church news and on LDS.org will explain the changes.

January–March

A Guide to Seminary Graduation and Institute Recognition Exercises will be published with revisions that outline the new graduation requirements.

Local coordinators and S&I stake representatives will communicate with priesthood leaders to assist them in preparing for graduation exercises and implementing the changes.



PARENTS

2014–15 seminary year

August

[Information sheet for parents and priesthood leaders](#) will be available on the S&I website to view, email, or print.

- a. Teachers or other leaders may give or email this sheet to parents as school begins or during a back-to-school night, a parent-teacher conference, or at other meetings where parents are involved.
- b. This document will answer questions parents may have at the same time the students are learning about and committing to the Elevate Learning priority.
- c. Information on Elevate Learning and the graduation requirements will also be available on seminary.lds.org.

An article in the Church news and on LDS.org will explain the changes.

January–February

Follow-up articles on the impact of Elevate Learning will be published in the Church news, the *New Era* and *Liahona* magazines, and on the youth website and LDS.org.