

Lesson 10**Abraham 4–5**

The following assignments include various learning activities, such as questions, lists, essays, charts, comparisons, contrasts, and surveys. To receive credit for this lesson, you must complete the number of assignments indicated below and submit them to your institute instructor or administrator. You may submit your work either electronically or on paper, handwritten or typed.

Each lesson should take approximately 60–90 minutes to complete, the same amount of time you would typically spend in a weekly institute class. Since reading the scripture block listed in the lesson heading is expected of all institute students prior to class, the estimated time for each assignment does not include the time you need to spend reading the scripture block.

Complete all of the following assignments:

- 1. Abraham 4:1–25; 5:1–6. Abraham’s Vision of the Creation of the Earth**
 - a. Read Abraham 4:1; Psalm 82:1; Hebrews 1:1–2; and the institute student manual commentaries “Moses 2:1: Who Created the Earth?” (page 7); “Abraham 3:24: ‘We Will Make an Earth’” (page 38); and “Abraham 4:1: ‘They, That Is the Gods’” (page 40). Then write your responses to the following:
 - Explain in writing the roles Heavenly Father, Jesus Christ, and others each took in creating the earth.
 - In what ways does Heavenly Father share His divine powers with the Savior and with mankind?
 - What details in these verses and commentary help us understand that even though the scriptures speak of “gods,” our Father in Heaven is the one being we worship?
 - b. Read Abraham 4:1–25 and identify verbs that describe what actions the Gods performed to prepare the earth to be inhabited by man (organized, divided, etc.). Write a paragraph explaining what these verbs indicate about the process of the Creation.
 - c. Draw a table like the following one, and fill it in with information you obtain from your reading.

Scripture Reference	What Was Prepared, Organized, and Created?
Abraham 4:1	
Abraham 4:3–5, 14–19	
Abraham 4:6–10	
Abraham 4:11–13	
Abraham 4:20–25	
Abraham 4:26–31	

- d. Write a couple of paragraphs explaining how the Creation of the earth is evidence to you of the love Heavenly Father has for His children.
- e. Read Job 38:4–7 and the student manual commentary “Abraham 5:1–3, 5: The Gods counseled and Planned” (page 41). Then explain in writing what Heavenly Father presented to us in the council in heaven and how we felt about His plan. What about the plan would have caused us to feel this way?
- f. Read Abraham 5:1–3 and Exodus 31:13–17. Write a short answer describing personal blessings you have received by following the examples described in these verses.
- 2. Abraham 4:26–31; 5:7–21. Abraham’s Vision of the Creation of Man**
Read Abraham 4:26–31; 5:7–21 and then respond in writing to the following:

- a. From these verses list at least two major differences between mankind and the animals God created.
- b. Explain in writing what evidence we find in these verses that illustrates God's love for mankind.
- c. Read 1 Corinthians 6:19; Leviticus 19:28; Moses 2:27; and Abraham 5:7. Then explain in writing why our bodies are sacred and one way we can avoid degrading them.
- d. Read the student manual commentary "Abraham 5:7: The Breath of Life" (page 41). Write answers to the following:
- What is the "breath of life" breathed into man?
 - List additional insights about the soul of man as found in Doctrine and Covenants 88:15–16; 93:33–35.
- e. How do the sacred truths found in Abraham 4:26–28 (see also Genesis 1:26–27) help you understand the truth about marriage and family and live in a world where there are pressures seeking to change the definition of marriage, family, and the purpose of family?
- f. Read Abraham 4:28; 5:14–18. Write a couple of sentences explaining how each of the following terms or phrases helps explain and define the proper relationship between husband and wife:
- "Be fruitful and multiply, and replenish the earth" (Abraham 4:28; see also D&C 45:58).
 - "An help meet" (Abraham 5:14; see also Genesis 2:18, footnote b).
 - "Leave his father and his mother" (Abraham 5:18; see also 1 Corinthians 11:11).
 - "Cleave unto" (Abraham 5:18; see also D&C 42:22; Ephesians 5:25, 33).
 - "Be one flesh" (Abraham 5:18).