

## Lesson 2

## Moses 2–3

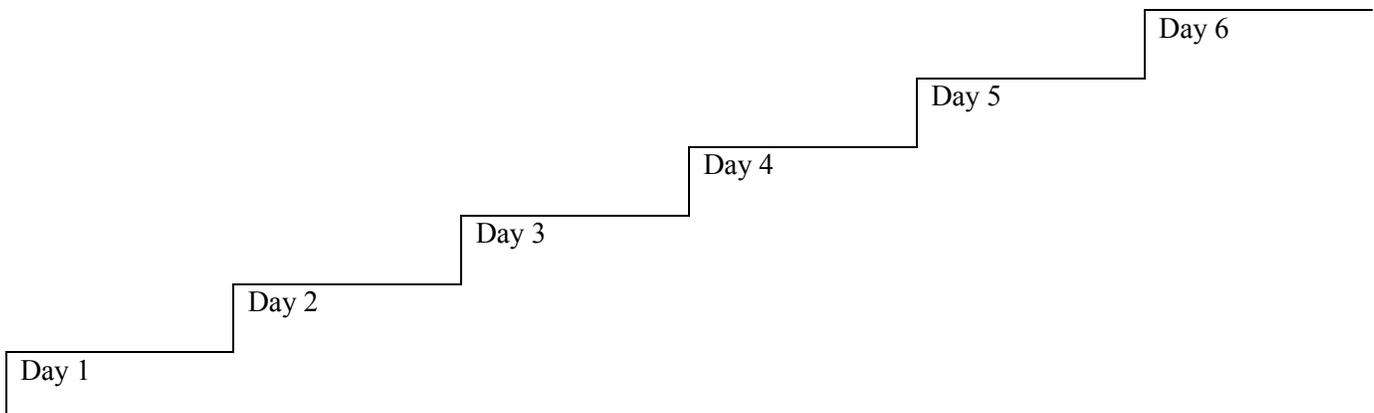
The following assignments include various learning activities, such as questions, lists, essays, charts, comparisons, contrasts, and surveys. To receive credit for this lesson, you must complete the number of assignments indicated below and submit them to your institute instructor or administrator. You may submit your work either electronically or on paper, handwritten or typed.

Each lesson should take approximately 60–90 minutes to complete, the same amount of time you would typically spend in a weekly institute class. Since reading the scripture block listed in the lesson heading is expected of all institute students prior to class, the estimated time for each assignment does not include the time you need to spend reading the scripture block.

**Complete assignments 1, 2, and 3 and either 4 or 5.**

### 1. Moses 2:1–25. The Physical Creation of Heaven and Earth

- a. Read Moses 2:1–25. In your scriptures, mark each verse in which the word *let* appears. Read the institute student manual commentary “Moses 2:1: The Earth Was Not Created by Accident nor Chance” (page 7) and Alma 30:43–44. Then write responses to the following:
  - What does the use of the word *let* in these verses mean to you?
  - Why is it important to know that the earth and heaven did not come into existence by accident?
  - Describe five or six evidences you have seen or studied that denote there is a Supreme Creator.
- b. Draw a staircase like the one below. Based on your reading, write what happened on each day of creation:



- c. Read the student manual commentary “Moses 2:5: How Long Was a Day of Creation?” (page 7). Write answers to the following questions:
  - How should the word *day* be understood in the creation accounts?
  - According to the statement by Brigham Young, how long had the material used by God to create this earth been in existence?

- d. Review Moses 2:11–12, 21–22, 24–25. Read the student manual commentary “Moses 2:11–12, 21, 24–25: ‘After Their Kind’”

(page 8). Then respond in writing to the following questions:

- What commandment did God give to every living thing?
- What is the meaning of the phrases “after his kind” and “after their kind”?

### 2. Moses 2:26–31. The Physical Creation of Man and Woman

- a. Read Moses 2:26–31. Write a short paragraph describing why it was necessary for the creations of days one through five to precede the creations of the sixth day.

- b. Create a list of characteristics you have inherited from your earthly parents. Review Moses 2:26–28 and read the student manual commentary “Moses 2:26–27: ‘Male and Female Created I Them’” (page 8). Explain in writing what you have inherited from your Heavenly Father. In your response, explain what this inheritance suggests about your potential in the life to come and how it can be a blessing now.
- c. Review Moses 2:28–30 and read the student manual commentaries “Moses 2:28: What Does *Replenish* Mean?” and “Moses 2:28: Man Was Given Dominion” (page 8). Then record your responses to the following activities:
  - In your own words, write short definitions for the words *replenish* and *dominion*.
  - Explain in a paragraph what the responsibility of having dominion over all other living things entails and how you can best fulfill this responsibility. In a second paragraph, explain how you should prepare yourself according to gospel principles to fulfill the commandment to “be fruitful, and multiply, and replenish the earth.”

**3. Moses 3. Overview**

Read the following verses in Moses 3 and write two questions that can be answered in each set of verses:

Verses 1–3. God blessed the seventh day.	1.  2.
Verses 4–7. All things were created spiritually before they were naturally upon the earth.	1.  2.

Verses 7–9. The creation of Adam	1.  2.
Verses 9–20. Life in the garden for Adam, before the creation of Eve	1.  2.
Verses 21–23. The creation of Eve	1.  2.
Verses 24–25. The marriage of Adam and Eve	1.  2.

**4. Moses 3:8–20. God Placed Adam in the Garden of Eden**

- a. Review Moses 3:9–20 and read 2 Nephi 2:22–23. Based on these scriptures, make a list of the conditions of life that Adam and Eve had to live by in the Garden of Eden. Then respond in writing to the following questions:
  - What do you think it means to “dress” and “keep” the Garden? (verse 15).
  - What conditions existed in the Garden of Eden that no longer existed after the Fall of Adam and Eve?
- b. Read Moses 3:9, 16–17 and 2 Nephi 2:15–16. Read also the student manual commentaries “Moses 3:16–17: ‘Nevertheless, Thou Mayest Choose for Thyself’” and “Moses 3:16–17: Adam’s Choices in the Garden” (page 10). Write a paragraph explaining how the

conditions set up by the Lord in the Garden of Eden encouraged Adam and Eve to use their agency.

### 5. Moses 3:18–25. Adam and Eve Were Husband and Wife

- a. Read Moses 3:18–25 and the student manual commentaries “Moses 3:18: It Is Not Good for a Man or a Woman to Be Alone,” “Moses 3:18: A Help Meet for the Man,” “Moses 3:24: ‘A Man Should ‘Cleave unto His Wife,’” and “Moses 3:24: ‘Therefore Shall a Man Leave His Father and His Mother’” (pages 10–11).

Write a short essay based on your reading. In your essay, include responses to the following:

- Why is the man without the woman, or the woman without the man, incomplete?
- Based on the statement by President Joseph Fielding Smith, why was the marriage of Adam and Eve intended to be forever?
- What principles of a successful marriage are found in verse 24?
- What responsibilities do husbands and wives have in marriage?