

Pearl of Great Price, Religion 327
Independent Study

Lesson 4

Moses 5

The following assignments include various learning activities, such as questions, lists, essays, charts, comparisons, contrasts, and surveys. To receive credit for this lesson, you must complete the number of assignments indicated below and submit them to your institute instructor or administrator. You may submit your work either electronically or on paper, handwritten or typed.

Each lesson should take approximately 60–90 minutes to complete, the same amount of time you would typically spend in a weekly institute class. Since reading the scripture block listed in the lesson heading is expected of all institute students prior to class, the estimated time for each assignment does not include the time you need to spend reading the scripture block.

Complete the following assignments:

1. Moses 5:1–15. Adam and Eve Were Taught the Gospel

- a. Read Moses 5:1–7 and the institute student manual commentaries “Moses 5:5–6: Adam and Eve Were Obedient” and “Moses 5:5–8: Animal Sacrifice” (page 16). Respond in writing to the following questions:
 - What actions of Adam and Eve can you identify in these verses that when practiced together by a husband and wife will strengthen a marriage?
 - What reason did Adam give for his obedience to the law of sacrifice?
 - Read Alma 34:10, 14 and the Bible Dictionary entry “Blood” (page 626). In what ways was animal sacrifice a similitude of the future sacrifice of Jesus Christ?
 - What sacrifices and offerings does the Lord ask of us today? (see Malachi 3:8–10; Mosiah 4:26; 3 Nephi 9:20). How is our obedience related to our sacrifice?
- b. Study Moses 5:7–11; 6:64–68 and write what Adam and Eve were told to do to worship God. Describe in writing how the gospel taught to Adam and Eve and the gospel taught to us today is the same gospel.
- c. Read Moses 5:12–15 and answer the following questions:

- How did Adam and Eve fulfill their role as righteous parents?
- How did Satan tempt the children of Adam and Eve?
- How does Satan use those same temptations in our day?

2. Moses 5:16–54. Cain Loved Satan More than God

- a. Read Moses 5:16–21 and the student manual commentary “Moses 5:18–21: Cain Made an Offering” (page 17). Then record your responses to the following:
 - Make a list of words or phrases in Moses 5:16–21 that indicate Cain’s attitude toward the Lord.
 - Write a paragraph explaining why Cain’s offering was not acceptable to the Lord.
- b. Study Moses 5:22–28. Create a chart like the one below. Read the scriptures listed under “Cain’s Responses,” looking for how Cain responded to each circumstance. Write Cain’s responses in the column on the right.

Cain’s Circumstances	Cain’s Responses
Moses 5:12. Adam and Eve taught their children about the Lord.	Moses 5:16
Moses 5:18. Satan told Cain to make an offering.	Moses 5:19
Moses 5:21. The Lord did not accept Cain’s offering.	Moses 5:21

Moses 5:22–25. The Lord warned Cain of the consequences if he continued to rebel and assured him that he would be accepted if he did well.	Moses 5:26–28
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- Write a paragraph about a better response Cain could have made at any one of the points listed in the chart.
 - Identify the emotion that seemed to influence the decisions Cain made. Write a statement describing the counsel you would give someone about making decisions when filled with emotion.
 - Explain in writing how Doctrine and Covenants 97:8 helps you understand how to make your sacrifices acceptable to the Lord.
 - Read the student manual commentary “Moses 5:23–26: Cain Exercised His Agency and Chose to Rebel against God” (pages 17–18) and write a paragraph explaining what you learn about agency from the account of Cain.
- c. After reviewing Moses 5:17–28, read Moses 5:29–35 and 2 Nephi 26:22. Describe in writing how Satan led Cain step-by-step to eventually commit murder.
- d. Read the student manual commentary “Moses 5:33: ‘I Am Free’” (page 18) and the scriptures listed in the commentary. Explain in writing why Cain was not free, but rather was in bondage.
- e. Read Moses 5:34–39, 41, and then write responses to the following:
- List the consequences Cain brought upon himself.
 - How had the Lord tried to prevent these consequences from happening to Cain? (see Moses 5:23–25).
 - Review what Cain said in Moses 5:38–39 when God cursed him. Then write one or two paragraphs contrasting Cain’s response to the response of Adam and Eve after they partook of the fruit (see Moses 4:18–29; 5:1–11).
 - Why do the wicked and the righteous respond differently when confronted with the truth? (see 1 Nephi 16:1–3).

3. Moses 5:55–59. The Gospel Was Preached from the Beginning

- a. Read Moses 5:4–9, 58 and make a list of the three ways the Lord taught the gospel to Adam and Eve and their posterity. Give examples of these same three methods being used in our dispensation.
- b. Read Moses 5:59; Doctrine and Covenants 84:20–22; and the student manual commentaries “Moses 5:59: ‘All Things Were Confirmed unto Adam, by an Holy Ordinance’” and “Moses 5:59: The Gospel Will Be in the World until the End” (page 19). List the ordinances you have received and then explain in writing why it is necessary to receive the ordinances of the gospel.
- c. How does it strengthen your faith to know that true ordinances of salvation have existed since the days of Adam?