

## Lesson 5

## Moses 6

The following assignments include various learning activities, such as questions, lists, essays, charts, comparisons, contrasts, and surveys. To receive credit for this lesson, you must complete the number of assignments indicated below and submit them to your institute instructor or administrator. You may submit your work either electronically or on paper, handwritten or typed.

Each lesson should take approximately 60–90 minutes to complete, the same amount of time you would typically spend in a weekly institute class. Since reading the scripture block listed in the lesson heading is expected of all institute students prior to class, the estimated time for each assignment does not include the time you need to spend reading the scripture block.

### Complete all of the following assignments:

1. **Moses 6:1–25. The Generations of Adam**
  - a. Read Moses 6:5–6, 46 and the institute student manual commentary “Moses 6:5–6: The Origin of Language and Writing” (pages 19–20). Explain in writing why a book of remembrance was of “most worth” unto the posterity of Adam.
  - b. Read Moses 6:1–25 and then respond in writing to the following:
    - List the names of the eight patriarchs mentioned in Moses 6:10–25.
    - Make a list of at least eight actions attributed to the patriarchs. (Record the verse numbers where you found your answers.) Explain how these actions would help to establish faith in their posterity.
    - Based on the faithful actions you just listed, describe the differences between the attributes of the “children of God” in verse 8 and the “children of men” in verse 15.
    - Moses 6:23 calls these patriarchs “preachers of righteousness.” Who in your life do you know who is deserving of the title “Preacher of Righteousness”? Explain why they deserve this title.
  - c. Read Doctrine and Covenants 78:16 and the student manual commentary “Moses 6:7: How Long Has the Priesthood Been on the Earth?” (page 20). Explain in writing why it is important to know that the priesthood held today is the same held by Adam.
2. **Moses 6:26–47. Enoch’s Call and Work**
  - a. Study Moses 6:26–30, 35–36 and the student manual commentary “Moses 6:35–36: Enoch Was a Seer” (page 20). Then respond to the following:
    - Write how the Lord described the hearts, ears, eyes, and actions of the people.
    - What was Enoch blessed to see, hear, and feel that the people could not?
    - What was the “saying abroad” concerning Enoch?
  - b. Explain in writing how Enoch’s reaction to his call from the Lord in Moses 6:31 was similar to Isaiah’s reaction in Isaiah 6:5 and to Moses’s reaction in Exodus 3:11; 4:1, 10. How does knowing their initial reaction and what they were able to accomplish later with the Lord’s assistance help you in your own Church callings and family responsibilities?
  - c. Read Moses 6:32–39, 47; 7:13. Then do the following:
    - Write several sentences explaining what the Lord did to help Enoch feel confident with his calling as a prophet.
    - List the promises the Lord made to Enoch.
    - Write a statement describing the evidences that show the Lord fulfilled His promises to Enoch.
    - Briefly describe in writing an example of how the Lord has helped you to succeed in a calling.
  - d. Identify the question Enoch asked the people in Moses 6:43. Rewrite the question in your own words. Compare in writing the people of Enoch’s day in Moses 6:27–28, 43 to the principles Jacob taught in Jacob 4:8, 10. How are some people today like the people described in the verses of Moses? Why do you think some people prefer their own counsel to the counsel of the Lord?

3. **Moses 6:48–68. Enoch Preached the Plan of Salvation and Testified That Adam and Eve Were Taught the Gospel**

- a. Read Moses 6:48–67 and respond to the following:
  - Write a brief description of the “plan of salvation” (Moses 6:62) as outlined in verses 48–67.
  - List the principles and ordinances pertaining to the plan of salvation that Adam participated in.
- b. Read Moses 6:53–54; Moroni 8:8–13; Mosiah 3:16; Doctrine and Covenants 29:47; and the student manual commentaries “Moses 6:53–54: What Does ‘Original Guilt’ Mean?” and “Moses 6:55: What Does ‘Thy Children Are Conceived in Sin’ Mean?” (page 21). Write two paragraphs explaining what it means that children are “whole from the foundation of the world.”
- c. Read Moses 6:59–60 and the student manual commentaries “Moses 6:59: Water, Blood, and Spirit”; “Moses 6:60: Justification”; and “Moses 6:60: Sanctification” (page 21). Write a paragraph to answer each of the following questions:
  - What reasons did Elder Bruce R. McConkie suggest for water, blood, and the Spirit being present at both mortal birth and birth into the kingdom of heaven?
  - What role do water, blood, and Spirit play in our spiritual birth?
- d. Read Moses 6:63; 2 Nephi 11:4; the Bible Dictionary entry “Symbolism” (pages 777–78); and the student manual commentary “Moses 6:63: All Things Are Made to Bear Record of Christ” (page 22). Make a list of symbols, ordinances, objects, etc., that bear record of Jesus Christ. As part of your list, include a sentence or two describing how each item bears witness of Jesus Christ.