

Lesson 11

Mosiah 18–29

The following assignments include various learning activities, such as questions, lists, essays, charts, comparisons, contrasts, and surveys. To receive credit for this lesson, you must complete the number of assignments indicated below and submit them to your institute instructor or administrator. You may submit your work either electronically or on paper, handwritten or typed.

Each lesson should take approximately 60–90 minutes to complete, the same amount of time you would typically spend in a weekly institute class. Since reading the scripture block listed in the lesson heading is expected of all institute students prior to class, the estimated time for each assignment does not include the time you need to spend reading the scripture block.

Complete one of assignments 1 or 3 and any three of the other assignments:

1. Mosiah 18. The Atonement and Baptismal Covenants

- Mosiah 18:2 records six aspects of the Atonement of Jesus Christ—*resurrection, redemption, power, suffering, death, and ascension*. From anywhere in the standard works, find and record a scripture that helps define each aspect. Write a doctrinal summary of each of your scriptural cross-references.
- Read Mosiah 18:8–16 looking for elements of the baptismal covenant and the feelings of Alma’s people as they were baptized. As we apply these principles to our day, answer the following questions:
 - What is our part of the baptismal covenant, as outlined in these verses?

- What promises do we receive from the Lord in exchange for keeping the baptismal covenant?
- Read the institute student manual commentaries “Mosiah 18:9: ‘Stand as Witnesses of God at All Times’”; “Mosiah 18:10: ‘Ye Have Entered into a Covenant with Him’”; and “Mosiah 18:10: Having His Spirit” (pages 156–57). Write a paragraph explaining what your baptismal covenant means to you and how it has affected your life.

- Search Mosiah 18:17–30 and write an overview of Alma’s counsel on how to “walk uprightly before God.”

2. Mosiah 19:1–24. Prophecy Fulfilled

Review Abinadi’s prophecies about King Noah and his people in Mosiah 12:2–3. Then read Mosiah 19:1–24. Write a brief paragraph for each of the following references explaining how they apply to the experience above: Doctrine and Covenants 1:37–38; Alma 30:60; 41:10.

3. Mosiah 21–24. Delivered by the Hand of the Lord

Limhi’s people (see Mosiah 21–22) and Alma’s people (see Mosiah 23–24) both prayed mightily to be released from Lamanite bondage; however, the Lord assisted each group in different ways. Study Mosiah 21–24 and the student manual commentary “Mosiah 19–24: People of Limhi Compared to People of Alma” (pages 159–60). Then fill in the answers to both groups’ situation and answer the following questions. Note the scripture references by your answers. The first row is completed as an example.

Situation	Limhi’s Group (Mosiah 21–22)	Alma’s Group (Mosiah 23–24)
Placed in bondage by the Lamanites	Limhi’s people were placed in bondage with much bloodshed (see Mosiah 21:5–12).	Alma’s people were placed in bondage without bloodshed (see Mosiah 23:35–38; 24:9).
Their reaction to being in bondage		

Situation	Limhi’s Group (Mosiah 21–22)	Alma’s Group (Mosiah 23–24)
God’s response to their affliction and their attitude toward His kindness		
The escape—their deliverance and arrival in Zarahemla		

4. Mosiah 26:1–6. Effects of Apostasy on the Church

Read Mosiah 26:1–6 and the student manual commentary “Mosiah 26:1–4: The Rising Generation” (page 163). Then record your answers to the following questions:

- What reasons did Mormon give for the apostasy in some of the youth of Alma’s generation?
- What was the result of the rising generation’s apostasy?
- What are some reasons you can think of to explain why the Church has established programs and activities for children, youth, and young adults? How has your faith increased as a result of participating in these programs?

5. Mosiah 27:8–37. Repentance

- a. Read Mosiah 27:8–17 and write a summary of what the angel told Alma and the sons of Mosiah.
- b. In what way is Mosiah 27:14, 22 a confirmation of what is taught in James 5:16 in the New Testament?
- c. Read Mosiah 27:23–31 and the student manual commentary “Mosiah 27:25: Being Born Again” (pages 166–67). Write responses to the following:
 - What are the key points that Alma the Younger learned while he was struck dumb?
 - What does it mean for a person to be “born again”?

- How would you evaluate your personal progress toward being born again?

- d. Read Mosiah 27:32–37 and list evidences that the conversions of Alma the Younger and the sons of Mosiah were sincere. Who do you know that is converted to the Lord and whose life shows evidence of that conversion? Choose one of these evidences of conversion and explain in writing how you will try to make it more a part of your own life.

6. Mosiah 28. The Sons of Mosiah Desire to Preach the Gospel

Read Mosiah 28:1–9 and the student manual commentary “Mosiah 28:3: ‘Salvation Should Be Declared to Every Creature’” (page 168). Then write your answers to the following questions:

- Why did the sons of Mosiah and their companions want to preach the gospel among the Lamanites?
- How does that compare with the reasons why you or your friends serve missions today?
- What promises did the Lord give King Mosiah regarding his sons’ missionary efforts?
- How does deep conversion create within us a desire to share the gospel with others?
- How can our desires to share the gospel help us know the depth of our conversion?

7. Mosiah 29. Principles of Good Government

- a. Mosiah recommended a system of government to replace the rule of kings after his death. Study Mosiah 29:11–24 and write your answers to the following questions:

- What counsel did Mosiah give his people about having kings?
 - Which two men did Mosiah describe as different examples of kings?
 - How did Mosiah describe the consequences of having a wicked leader?
- b. Mosiah suggested that the people establish a system of judges to replace the rule of kings. Read Mosiah 29:11–14, 27, 32–39 and the student manual commentary “Mosiah 29:26–27: The Danger of the Majority Choosing ‘That Which Is Not Right’” (page 169) and write your answers to the following questions:
- What qualities did Mosiah say these judges should have? (see also D&C 98:10).
 - What was the foundation for the laws governing the people?
 - What did Mosiah say would happen if the majority of the people chose wickedness?
 - What are some ways you can make a righteous difference in your government?
 - What obligations did Elder Neal A. Maxwell (1926–2004) and President Boyd K. Packer say that we each have? (see also Articles of Faith 1:12).