

Lesson 3

Doctrine and Covenants 11–16, 18

The following assignments include various learning activities, such as questions, lists, essays, charts, comparisons, contrasts, and surveys. To receive credit for this lesson, you must complete the number of assignments indicated below and submit them to your institute instructor or administrator. You may submit your work either electronically or on paper, handwritten or typed.

Each lesson should take approximately 60–90 minutes to complete, the same amount of time you would typically spend in a weekly institute class. Since reading the scripture block listed in the lesson heading is expected of all institute students prior to class, the estimated time for each assignment does not include the time you need to spend reading the scripture block.

Complete three of the four following assignments:

1. Doctrine and Covenants 11–12. Preparing to Share the Gospel

- Compare Doctrine and Covenants 11:1–3 with Doctrine and Covenants 12:1–3 and 4:1–4. These similar revelations were directed to Hyrum Smith, Joseph Knight Sr., and Joseph Smith Sr. Write down the similar blessing that was promised to these men if they were to “thrust in [their] sickle” by sharing the gospel with others. According to Doctrine and Covenants 12:7, who else is this promise given to? List some ways that you could share the gospel with others.
- List at least seven different instructions the Lord gave to Hyrum Smith in Doctrine and Covenants 11:6–14. Then write a paragraph that explains how following this counsel would help you “keep [the Lord’s] commandments” and “bring forth and establish the cause of Zion” (verse 6).
- Write a few sentences explaining what you learn from Doctrine and Covenants 11:15–27 about the importance of preparing for missionary service. Explain in writing what you are doing to prepare for missionary opportunities.

2. Doctrine and Covenants 13. Restoration of the Aaronic Priesthood

- Read Doctrine and Covenants 13; Joseph Smith—History 1:68–74; and the institute

student manual “Historical Background” for section 13 (page 28). Then write a paragraph that answers the following questions:

- How did the prayer offered by Joseph Smith and Oliver Cowdery lead to the restoration of the Aaronic Priesthood?
- Which keys came with the Aaronic Priesthood?
- How did those keys assist in the work of the Restoration? How are they still exercised today?
- How did receiving the priesthood lead to greater understanding of the scriptures for the Prophet Joseph and for Oliver?

- How does Doctrine and Covenants 124:39 and 128:24 help you understand “the offering” to be made by the sons of Levi in the last days?

3. Doctrine and Covenants 14–16. “The Greatest of All the Gifts of God”

- Read the section heading for Doctrine and Covenants 14 and read the student manual “Historical Background” for section 14 (pages 29–30). Write a short paragraph that answers the following questions:
 - How did the actions of the Whitmer family demonstrate their willingness to receive revelation?
 - What are you doing now to demonstrate your willingness to receive revelation?
- Review Doctrine and Covenants 14:6–11. In these verses, many blessings were promised to David Whitmer. Make two lists: the conditions David had to meet, and the Lord’s promised blessings upon David fulfilling the conditions. Then write a paragraph explaining how blessings are conditional (see also D&C 82:8–10). Write another paragraph explaining ways the Lord’s conditional promises give you a look into your future and what benefits this can be.
- Read Doctrine and Covenants 15–16 and Moses 1:39. Explain in writing what these sections say about what is “of the most worth.” Why do you think this is what the Lord values the most?

4. Doctrine and Covenants 18. “How Great Is His Joy in the Soul That Repenteth”

- a. Read Doctrine and Covenants 18:6, 9, 11–15, 22, 41–44. Identify and highlight in your scriptures each time the word or a form of the word *repent* is used. Then write answers to the following questions:
 - What do you learn from Doctrine and Covenants 18:10–14 about one of the purpose of the Atonement?
 - How can remembering the purpose of the Atonement help you live more righteously?
 - How can remembering this purpose of the Atonement motivate you to share the gospel with others?
 - How is repentance a central message of the Restoration of the gospel?
- b. Review Doctrine and Covenants 18:17–30 and write answers to the following questions:
 - What do you learn from these verses about the importance of taking upon you the name of Jesus Christ and performing works in His name?
 - How did the restoration of the priesthood make it possible for you to take upon ourselves the name of Jesus Christ?
- c. Write a paragraph explaining the relationship between the commandment to repent and taking upon you the name of Jesus Christ. Be sure to address how taking upon you the name of Jesus Christ makes repentance possible.
- e. Read Doctrine and Covenants 18:33–36. In writing, briefly explain one way these verses teach that you can “hear” the voice of the Lord.