

## Lesson 9

## Doctrine and Covenants 45–48

The following assignments include various learning activities, such as questions, lists, essays, charts, comparisons, contrasts, and surveys. To receive credit for this lesson, you must complete the number of assignments indicated below and submit them to your institute instructor or administrator. You may submit your work either electronically or on paper, handwritten or typed.

Each lesson should take approximately 60–90 minutes to complete, the same amount of time you would typically spend in a weekly institute class. Since reading the scripture block listed in the lesson heading is expected of all institute students prior to class, the estimated time for each assignment does not include the time you need to spend reading the scripture block.

**Complete assignments 1 and 2 and either assignment 3 or 4:**

### 1. Doctrine and Covenants 45. The Second Coming of Jesus Christ

- a. Read Doctrine and Covenants 45:1–15 and write answers to the following questions:
  - What words or phrases in Doctrine and Covenants 45:1–15 are repeated over and over that demonstrate the importance of this section?
  - How does Doctrine and Covenants 45:3–5 and the institute student manual commentary “D&C 45:3–5: What Is the Significance of the Title ‘Advocate’?” (page 92) help you better understand the role of Jesus Christ as your Advocate?
- b. Create a chart like the one shown here. As you read Doctrine and Covenants 45:16–59, list in each column at least five major events that have or will transpire during that time period. After completing the chart, write a paragraph describing how understanding these events will better prepare you for the Second Coming of Jesus Christ.

Events from the Time of the Early Apostles (verses 16–23)	Events from the Time of the Gentiles and Preceding the Second Coming of Jesus Christ (verses 24–53)	Millennial Events (verses 54–59)

- c. Sometimes people become troubled when they hear about the events preceding the Second Coming of Jesus Christ (see D&C 45:34). Read 1 Nephi 22:16–17, and then explain in writing how the Lord responds to these troubled feelings. Who should and who should not be troubled? Write a sentence for each of the following bullet points explaining what the readings teach you about not being “troubled” as you consider the events that will precede the coming of the Lord Jesus Christ:
  - Doctrine and Covenants 45:32 and the student manual commentary “D&C 45:32: Stand in Holy Places” (page 95)
  - Doctrine and Covenants 45:34–39, 44 and the student manual commentary “D&C 45:34–35: ‘Be Not Troubled’” (pages 95–96)

- Doctrine and Covenants 45:56–57 and the student manual commentary “D&C 45:56–57: The Parable of the Ten Virgins” (pages 97–98)
- Doctrine and Covenants 45:68–71

## 2. Doctrine and Covenants 46. Gifts of the Spirit

Read the student manual “Historical Background” for section 46 (page 98) and the student manual commentaries “D&C 46:7–8: Not All Supernatural Manifestations Are Gifts of the Spirit” and “D&C 46:11–12: ‘And to Every Man Is Given a Gift’” (page 100). Respond in writing to the following:

- List the thirteen specific gifts of the Spirit found in Doctrine and Covenants 46:13–26.
- Review Doctrine and Covenants 46:7–9, 31–33. What must you do to obtain these gifts?
- Read Doctrine and Covenants 46:11–12. To whom are spiritual gifts given, and for what purpose are they given?
- If you have received your patriarchal blessing, consider its contents and the information you have studied in this section. Write a paragraph about one of the gifts of the Spirit you have been given and how it has blessed you or how you have used it to bless others.
- Choose one of the gifts of the Spirit you would like to develop more in your life. Write a plan for how you will work to strengthen and use that gift more.

## 3. Doctrine and Covenants 47. The Church Historian

Read the student manual “Historical Background” for section 47 (page 102). Then write responses to the following:

- What does Doctrine and Covenants 47:1–4 teach you about how John Whitmer was to record the history of the Church?
- Consider your favorite story or event from the history of the Church. How has the record of that event inspired you?
- Describe how you plan to apply the importance of recording history to your personal life.

## 4. Doctrine and Covenants 48. Obtaining Land in Kirtland for the Saints

Read the section heading to Doctrine and Covenants 48 and Doctrine and Covenants 48:1–6, and then write answers to the following questions:

- What did the Lord say in section 48 that suggested that Kirtland, Ohio, would be a temporary place of gathering for the Saints?
- According to the counsel the Lord gave in this section, how were the Saints to use their money and property? What has the Lord established in our day to assist with the needy?