

Lesson 13

Doctrine and Covenants 133–135

The following assignments include various learning activities, such as questions, lists, essays, charts, comparisons, contrasts, and surveys. To receive credit for this lesson, you must complete the number of assignments indicated below and submit them to your institute instructor or administrator. You may submit your work either electronically or on paper, handwritten or typed.

Each lesson should take approximately 60–90 minutes to complete, the same amount of time you would typically spend in a weekly institute class. Since reading the scripture block listed in the lesson heading is expected of all institute students prior to class, the estimated time for each assignment does not include the time you need to spend reading the scripture block.

Complete assignment 2 and any other two assignments:

1. Doctrine and Covenants 133:1–15.

“Prepare Ye, O My People. . . . Go Ye out from Babylon”

- a. Read Doctrine and Covenants 133:1–15 and the institute student manual commentary “D&C 133:4: ‘Wherefore, Prepare Ye, Prepare Ye’” (pages 336–37). Then write answers for the following questions:
 - What declarations does the Lord make concerning himself in Doctrine and Covenants 133:1–3?
 - As a result of the Lord’s declarations, verses 4–15 contain several items of instruction for us to follow. Create a list of those instructions, including verse numbers where they can be found.
 - In what ways does the mission of the Church reflect these instructions?
 - How do these instructions apply to you?
- b. Identify the phrase that is repeated in Doctrine and Covenants 133:5, 7, 14–15. Using the definition of “Babylon” given in verse 14, write what the repeated phrase means to you.
- c. Read the student manual commentary “D&C 133:14–15: ‘He That Goeth, Let Him Not Look Back’” (page 339). Explain in writing the importance of this concept as we approach the Second Coming of Jesus Christ.

2. Doctrine and Covenants 133:16–74. “The Hour of His Coming Is Nigh”

- a. After studying Doctrine and Covenants 133:16–61, write answers to the following:
 - In Doctrine and Covenants 133:16, what does the Lord command all men everywhere to do?
 - How do the events described in verses 17–35, 41–56 help you understand the reason for the commandment given in verse 16?
 - Select four of the events associated with the Second Coming of the Savior described in Doctrine and Covenants 133:17–35, 41–56. In your own words, write a few sentences describing each of the events you selected. Refer to the student manual commentaries for Doctrine and Covenants 133 (pages 335–43) for help with any events that you do not understand.
 - Write two paragraphs that explain:
 1. The relationship between the mission of the Prophet Joseph Smith, the Restoration of the gospel, and the Second Coming of Jesus Christ.
 2. How knowing the events that will take place when the Savior comes again influences your choices, faith, and testimony today. Also discuss how Doctrine and Covenants 1:12; 38:30; 88:92; and 133:4 are related.
- b. Read Doctrine and Covenants 133:62–74 and the student manual commentary “D&C 133:64: What Is Meant by the Expression ‘That It Shall Leave Them Neither Root nor Branch?’” (pages 342–43). Respond in writing to the following:
 - Explain in a few sentences how the promise of eternal life for those who repent and sanctify themselves is the opposite of being left with “neither root nor branch.”
 - What phrases in Doctrine and Covenants 133:57–71 help us understand the extent to which the Lord will both save the Saints *and* destroy the wicked.

3. Doctrine and Covenants 134. Obey the Law of the Land

- a. Consider the following case studies and briefly write about a belief or principle from Doctrine and Covenants 134 that would apply to each one. Be sure to reference the verses where the teaching is found.
- A woman stole some money from her employer. She felt bad about what she had done and confessed to her bishop. What else should take place to help her repent?
 - You were driving home with a friend when you saw a group of young people commit a crime. Your friend said to ignore it because it was none of your business. You remember that the Doctrine and Covenants teaches something about our responsibility to see that those who break the law are punished. What should you do and why?

- b. Using knowledge you have gained from section 134 and from the student manual commentaries “D&C 134:5: ‘Sustain and Uphold the Respective Governments in Which They Reside’” and “D&C 134:5–6: ‘Sedition and Rebellion Are Unbecoming Every Citizen’” (page 346), write a paragraph explaining the relationship between obedience to The Church of Jesus Christ of Latter-day Saints and obedience to the laws of the land where you live.

4. Doctrine and Covenants 135. Joseph Smith the Prophet

Identify in writing at least seven details or declarations that are meaningful to you from Doctrine and Covenants 135. For each detail you identified, write a few sentences to explain how it has influenced your testimony and has led to your own understanding of John Taylor’s declaration in the first sentence of Doctrine and Covenants 135:3.