

Lesson 3

Doctrine and Covenants 88–92

The following assignments include various learning activities, such as questions, lists, essays, charts, comparisons, contrasts, and surveys. To receive credit for this lesson, you must complete the number of assignments indicated below and submit them to your institute instructor or administrator. You may submit your work either electronically or on paper, handwritten or typed.

Each lesson should take approximately 60–90 minutes to complete, the same amount of time you would typically spend in a weekly institute class. Since reading the scripture block listed in the lesson heading is expected of all institute students prior to class, the estimated time for each assignment does not include the time you need to spend reading the scripture block.

Complete assignments 1 and 2 as well as either one of the remaining assignments:

1. Doctrine and Covenants 88. The Olive Leaf

- a. Study Doctrine and Covenants 88:1–13, Moroni 7:16–19, and the institute student manual commentary “D&C 88:6–13: What Is the Light of Christ?” (page 198). Write a paragraph explaining how Jesus Christ is connected to every living thing.
- b. According to Doctrine and Covenants 88:14–40, list three ways the earth qualifies to become a celestial kingdom (see verses 17–19, 25–26). Read the student manual commentary “D&C 88:28: What Is a Celestial Spirit?” (page 199) and write a few sentences explaining the relationship between laws and kingdoms. Include how the doctrines found in these verses can help you prepare to enter the celestial kingdom.
- c. Read Doctrine and Covenants 88:62–69, 74–83. Explain in one paragraph what we must do to come unto the Lord. In a second paragraph, identify one of these commandments and some steps you can take to better keep that particular commandment so you can receive the promised blessing.

- d. As you read Doctrine and Covenants 88:87–116, write the events that will occur during the periods of time when the angels sound their trumps. Note that the Second Coming is described in verses 95–97 and that the trumps start sounding in the verses which follow. Also, write a paragraph explaining how this message could bring peace to the righteous.
- e. Read Doctrine and Covenants 88:118–126. Choose three principles from these verses and write how following them will bring greater peace into your life.

2. Doctrine and Covenants 89. The Word of Wisdom

- a. Read the student manual “Historical Background” for Doctrine and Covenants 89 (page 206). Briefly describe in writing what is unusual about how this revelation came to be.
- b. Read Doctrine and Covenants 89:1–4 and the student manual commentaries for these verses (pages 207–8). Then write responses to the following:
 - Describe the process this revelation went through to become a formal commandment and explain what this process teaches you about the importance of following the current leadership of the Church.
 - Identify at least two truths taught in Doctrine and Covenants 89:1–4 about the nature of God.
 - Whom is this revelation intended for?
 - What did the Lord forewarn about advertisements and propaganda in our day?
 - How is this revelation good evidence that Joseph Smith was indeed a prophet of God?
- c. Draw the following chart on a piece of paper and complete it as you read Doctrine and Covenants 89:5–21:

What to Abstain from	What to Partake of	Promised Blessings

d. Read the student manual commentary “D&C 89:18–21: Why Is Obedience to the Word of Wisdom Crucial?” (pages 210–11). Write a paragraph describing how your life has been blessed by obedience to the Word of Wisdom.

3. Doctrine and Covenants 90, 92. Responsibilities of the First Presidency

a. As you study Doctrine and Covenants 90:1–6, 9, 14–16, identify the responsibilities of the First Presidency. You may wish to mark these in your scriptures. With these responsibilities in mind, write a paragraph explaining how the entire Church is blessed through the ministry of the First Presidency. Include in your response how you personally have been blessed through their ministry.

- b. Read the student manual “Historical Background” for Doctrine and Covenants 92 as well as the commentary “D&C 92:1: What Is the Difference between the Law of Consecration and the United Order?” (page 216). Write a paragraph explaining how in a day when we don’t live the united order, you can still live the spirit of the law of consecration.
- c. Read Doctrine and Covenants 92. Apply the counsel given to Frederick G. Williams in verse 2 to yourself, and describe in writing what you feel the Lord would want you to faithfully do as a “lively member” of His Church.

4. Doctrine and Covenants 91

Read Doctrine and Covenants 91 and the student manual commentary “D&C 91:1: What Is the Apocrypha?” (pages 215–16; see also Bible Dictionary, “Apocrypha”; Guide to the Scriptures, “Apocrypha”). Respond in writing to the following:

- Why was it not needful for Joseph Smith to translate the Apocrypha?
- Explain the role of the Holy Ghost in helping someone benefit from a study of the Apocrypha.
- Record an example of how the Spirit can assist you as you encounter mixtures of truth and error in the world.