

## Lesson 7

## Doctrine and Covenants 106–108

The following assignments include various learning activities, such as questions, lists, essays, charts, comparisons, contrasts, and surveys. To receive credit for this lesson, you must complete the number of assignments indicated below and submit them to your institute instructor or administrator. You may submit your work either electronically or on paper, handwritten or typed.

Each lesson should take approximately 60–90 minutes to complete, the same amount of time you would typically spend in a weekly institute class. Since reading the scripture block listed in the lesson heading is expected of all institute students prior to class, the estimated time for each assignment does not include the time you need to spend reading the scripture block.

**Complete assignment 2 or assignments 1, 2e, and 3:**

### 1. Doctrine and Covenants 106. Instructions to Warren Cowdery

Study Doctrine and Covenants 106 and write your answers to the following questions:

- What did the Lord call Warren Cowdery to do?
- What counsel and responsibilities did the Lord connect with Warren’s appointment and ordination?
- Notwithstanding his appointment, what weakness of Warren Cowdery’s was noted by the Lord? What was the Lord’s answer to this weakness?
- What additional insights do you gain about this priesthood office from Alma 13:6–18?
- Based on Doctrine and Covenants 106:4–5 and 1 Thessalonians 5:2–6, what does the term “children of light” mean?
- How could the counsel given to Warren Cowdery in Doctrine and Covenants 106:6–8 give comfort and encouragement to someone in our day that has been given a Church calling?

### 2. Doctrine and Covenants 107. The Organization of Priesthood Quorums

- a. Using what you learn in Doctrine and Covenants 107:1–4; Joseph Smith Translation, Genesis 14:25–40, in Bible appendix; and Alma 13:14–19, write a paragraph that explains who Melchizedek is and why the higher priesthood was named after him.

- b. Read the institute student manual commentary “D&C 107:5. The Priesthood Is Greater Than Any of Its Offices” (page 263). Explain in writing what it means that all “authorities or offices in the church are appendages to [the Melchizedek] priesthood” (D&C 107:5).
- c. Using truths recorded in Doctrine and Covenants 107:6, 8, 13–14, 18–20, write a five-question quiz that could be used to assess someone’s knowledge of distinctions between the Aaronic Priesthood and the Melchizedek Priesthood. Include the correct answer for each question, as well as where the answer can be found in the verses listed above.
- d. According to Doctrine and Covenants 107:27–32, what principles govern the process of decision-making in the highest councils of the Church?
- e. List the duties of the following priesthood offices, quorums, and callings from section 107:
- President of the Church (verses 8–9, 65–67, 82, 91–92)
  - First Presidency (verses 21–22, 27, 33, 78–79)
  - Quorum of the Twelve Apostles (verses 23–24, 27–28, 30–31, 33, 35, 38–39, 58)
  - Seventy (verses 25–28, 30–31, 34, 38, 93–98)
  - Patriarch (verse 39; see also Ephesians 4:11, footnote d; D&C 124:91–92)
  - High priest (D&C 107:10–12, 17)
  - Elder (verses 11–12, 60, 89–90)
  - Bishop (verses 13–17, 20, 68–76, 87–88)
  - Priest (verses 10, 61, 87–88)
  - Teacher (verses 62–63, 86)
  - Deacon (verses 62–63, 85)
- f. After having read about these offices, state in a few sentences your observations on the Lord’s form of government: How it worked for a small church of only a few hundred members in 1835, how it works today for millions of members, and how it will work in the future.
- g. Select three of the offices, quorums, or callings listed above. Write a few sentences that describe how you have been blessed as a result

of someone performing the duties of those offices, quorums, or callings.

- h. Summarize in your own words the truths stated in Doctrine and Covenants 107:99–100. Write two or three sentences explaining how these truths could influence you in your performance of a calling or priesthood duty.

**3. Doctrine and Covenants 108. Strengthening Others**

- a. Study the section introduction for Doctrine and Covenants 108, Doctrine and Covenants 108:1–2, the student manual “Historical Background” (page 269), as well as the student manual commentary “D&C 108:1: Lyman Sherman’s Sins Forgiven” (page 269). Then write two or three sentences comparing the consequences Lyman experienced from *resisting* the voice of the Lord with the consequences that came from *obeying* the voice of the Lord. Explain in writing how you could apply the lessons from Lyman Sherman’s experience.
- b. Share in writing how Doctrine and Covenants 108:3 emphasizes the importance of covenants you have made with the Lord. How have you seen some Church members take their covenants and vows too lightly?
- c. Next to each of the categories in the following chart, write one example of how you could “strengthen your brethren” (family and friends) (see D&C 108:7).

<b>Strengthening Your Brethren</b>		
	<b>Family</b>	<b>Friends</b>
“In all your conversation”		
“In all your prayers”		
“In all your exhortations”		
“In all your doings”		