

Lesson 8

Doctrine and Covenants 109–112

The following assignments include various learning activities, such as questions, lists, essays, charts, comparisons, contrasts, and surveys. To receive credit for this lesson, you must complete the number of assignments indicated below and submit them to your institute instructor or administrator. You may submit your work either electronically or on paper, handwritten or typed.

Each lesson should take approximately 60–90 minutes to complete, the same amount of time you would typically spend in a weekly institute class. Since reading the scripture block listed in the lesson heading is expected of all institute students prior to class, the estimated time for each assignment does not include the time you need to spend reading the scripture block.

Complete any three assignments:

1. Doctrine and Covenants 109. Dedicatory Prayer of the Kirtland Temple

- a. Read the institute student manual “Historical Background” for Doctrine and Covenants 109 (pages 270–71) as well as Doctrine and Covenants 109:1–5. Then write answers to the following questions:
 - From your reading, why did the Lord command the Saints to build the Kirtland Temple?
 - What blessings and spiritual manifestations came to the Saints at the time the temple was dedicated?
 - How can remembering the remarkable occurrences at the time of the Kirtland Temple dedication help you when you make sacrifices for the Lord?
- b. As you read Doctrine and Covenants 109:6–23, make a list of at least five blessings associated with temples and temple worship for which the Prophet Joseph Smith prayed. Write a few sentences to explain how you have seen those temple-related blessings in your life, in the life of someone you know, or in the general membership of the Church.
- c. The Kirtland Temple dedicatory prayer contained many supplications for divine assistance. The following scripture blocks identify sections of the prayer with specific themes. Study any three of these scripture

blocks and write a paragraph that explains how the blessings Joseph Smith prayed for have been granted:

- Doctrine and Covenants 109:24–33, 45–53. Prayer for protection from enemies.
- Doctrine and Covenants 109:34–37, 72–80. Prayer for blessings upon all members of the Church.
- Doctrine and Covenants 109:38–44. Prayer for blessings upon those who go out to preach the gospel.
- Doctrine and Covenants 109:54–59. Prayer for blessings upon the nations of the earth to receive the gospel.
- Doctrine and Covenants 109:60–67. Prayer for blessings upon the house of Israel.
- Doctrine and Covenants 109:68–70. Prayer for blessings upon Joseph Smith and his family.
- Doctrine and Covenants 109:71. Prayer for blessings upon priesthood leadership.

2. Doctrine and Covenants 110. Messengers Come to Restore Priesthood Keys

- a. Read the student manual commentary “D&C 110:1–3: Why Did the Prophet Use Figurative Language to Describe the Glorified Christ?” (page 274). Then read Doctrine and Covenants 110:2–3. List the descriptive words that Joseph Smith used to express the glory of the Lord’s appearance. Then write a few sentences to explain the attributes of these descriptive words and how the Prophet Joseph used these phrases to depict the Savior’s perfect attributes.
- b. Read the words of the Savior’s message to Joseph Smith and Oliver Cowdery in Doctrine and Covenants 110:4–10. Then write a sentence or two that explains what doctrines or truths you learn from each of the following phrases:
 - “I am your advocate” (verse 4).
 - “You are clean before me; therefore, lift up your heads and rejoice” (verse 5).
 - “I will manifest myself to my people in mercy in this house” (verse 7).
 - “Do not pollute this holy house” (verse 8).

- “Thousands shall greatly rejoice in consequence of the blessings which shall be poured out” (verse 9).
- “The fame of this house shall spread to foreign lands” (verse 10).

c. Read Doctrine and Covenants 110:11–16. Also read the student manual commentary “D&C 110:11: The Keys of Gathering Are Crucial to the Earthly Kingdom of God,” “D&C 110:12: What Is the Gospel of Abraham?” and “D&C 110:16: What Is the Significance of the Keys Brought by Elijah?” (pages 275–77). Then write answers to the following:

- Make a list of the priesthood keys and who restored them to the Prophet Joseph Smith.
- How have the restoration of those priesthood keys influenced you personally?

3. Doctrine and Covenants 111. “More Treasures than One”

a. Read the student manual “Historical Background” for Doctrine and Covenants 111 (page 277). Then read Doctrine and Covenants 111:1–11 and write answers for the following questions:

- Even though the Prophet’s desire to remove the Church from financial difficulty was righteous, how does the Lord describe this journey to Salem?
- How can understanding what is important to the Lord help us form proper priorities with regard to wealth, material possessions, and God’s children?

4. Doctrine and Covenants 112. The Quorum of the Twelve and Missionary Work

a. Read Doctrine and Covenants 112:1–13, which was directed to Thomas B. Marsh and provided him with comfort, counsel, and

admonition. Then write answers to the following questions:

- From what you have read, how can you tell that Thomas Marsh was genuinely concerned about the Quorum of the Twelve Apostles?
- How do these verses also reveal that Thomas Marsh struggled with his personal pride?
- What blessings were promised to President Marsh upon condition of humility and faithfulness?
- How can these verses help you know how to serve the Lord in spite of your weaknesses?

b. Read Doctrine and Covenants 112:16–21, 28, 30. Using what you learn from these verses, write a short paragraph that explains the responsibility of the Quorum of the Twelve Apostles in proclaiming the gospel throughout the world. Be sure to explain the relationship of the First Presidency to the Quorum of the Twelve as it is set forth in verse 30.

c. Read Doctrine and Covenants 112:14–15, 21–22, 28, 33–34. Although these verses were originally given to the Quorum of the Twelve Apostles, they apply to all who go forth to preach the gospel. Keeping this in mind, write answers to the following:

- In what ways must missionaries be careful to “exalt not yourselves” and “rebel not” against those in authority? (verse 15).
- Under what conditions can those sent forth by the Twelve have power to “open the door of [God’s] kingdom unto any nation”? (verses 21–22).
- How do verses 28, 33–34 help you understand the importance of repentance and personal worthiness as missionary attributes?