

Lesson 5

Exodus 1–19

The following assignments include various learning activities, such as questions, lists, essays, charts, comparisons, contrasts, and surveys. To receive credit for this lesson, you must complete the number of assignments indicated below and submit them to your institute instructor or administrator. You may submit your work either electronically or on paper, handwritten or typed.

Each lesson should take approximately 60–90 minutes to complete, the same amount of time you would typically spend in a weekly institute class. Since reading the scripture block listed in the lesson heading is expected of all institute students prior to class, the estimated time for each assignment does not include the time you need to spend reading the scripture block.

Complete assignment 4 and two of the remaining assignments:

1. Exodus 1; 2:23–25; 3. God Revealed Himself to Moses

- Read the chapter summary for Exodus 1 and write a brief statement describing what changed for the children of Israel living in Egypt.
- Write a two-paragraph essay detailing what you learn about God from what He said and did in Exodus 2:23–25; 3.
- Read Exodus 3:1–15 and the institute student manual commentary for Exodus 3:11–18, “What Is the Significance of the Title *I Am*?” (p. 105).

2. Moses 1. Preparations for a Prophet

Read Moses 1; Matthew 4:1–10 and list any parallels you see between Moses’s preparation for the ministry and Jesus’s preparation for His ministry.

3. Exodus 3–4. Receiving the Call to Serve

- Study Exodus 3:11–4:16 and the student manual commentary for Exodus 4:10–17, “Why Was Moses So Reluctant to Be God’s Spokesman?” (pp. 105–6). Then write answers to the following questions:

- What did the Lord command Moses to do?
- How did Moses respond to the Lord’s request?
- What did Moses say that indicated how he felt?
- How did the Lord respond to Moses’s feelings about being called?
- Write a paragraph explaining how this account might be used to help someone who feels similarly about their own Church calling.

- Read Moses 1:17, 25–26 and explain in writing what else happened to Moses before he delivered the children of Israel out of bondage.

4. Exodus 5, 7–10. The Plagues of Egypt

- Read Exodus 5:1–3, 6–7. Explain in writing what Moses and Aaron requested and how Pharaoh responded to the request.
- Read Exodus 6:1–7 and the student manual commentary for Exodus 6:3, “Was Jehovah’s Name Known before Moses?” (p. 107). Write a brief paragraph describing what important information the Joseph Smith Translation adds concerning the knowledge of the Lord’s name.
- After reading Exodus 7–10 and the student manual commentary for Exodus 7–10, “The Plagues of Egypt” (pp. 107–8), answer the following questions:
 - What were the first nine plagues that came upon the Egyptians? (see Exodus 7:14–25; 8:1–15; 8:16–32; 9:1–35; 10:1–29).
 - How did each of the plagues affect the Egyptians, the Israelites, Pharaoh, and the servants?
 - As you study these plagues, what evidence do you see of God’s mercy and His desire to help the unrighteous repent?
 - Read 2 Nephi 25:9. What are some other scriptural examples you can identify that illustrate the Lord giving unrighteous nations or individuals the opportunity to repent before destruction came upon them? How are those examples similar or different from the experience of the Egyptians?

5. Exodus 12:1–20, 43–49. Symbols of Jesus Christ in the Passover

a. The Passover is a type, or symbol, of the Atonement of Jesus Christ. Using Exodus 12:1–49, fill in the following two-column chart. (The first one is done as an example.) Identify the elements of the Passover and explain what you think those elements represent as they apply to Jesus Christ, His Atonement, and our deliverance through repentance from the bondage of sin and worldliness. The following scripture references will help you identify some of the symbols that represent the Lord:

- John 1:29
- Jeremiah 51:6
- John 19:30–36
- 1 Peter 1:18–20
- Hebrews 9:11–12

Elements of the Passover	How the Element Represents Jesus Christ
“Take to them . . . a lamb” (Exodus 12:3).	Jesus is the Lamb of God (John 1:29).

b. Read Exodus 12:29:32. Write your answers to the following questions:

- What was the final plague in Egypt?
- What was the result of the death of the firstborn?
- How does the death of Jesus Christ, the Father’s Firstborn, deliver all mankind?

6. Exodus 14. Crossing the Red Sea

Read Exodus 14:19–30; 1 Corinthians 10:1–4. Explain in writing how the children of Israel were symbolically saved by water and fire.

7. Exodus 15:23–27; 16–17. Murmuring in the Wilderness

After reading Exodus 15:23–27; 16–17, write answers to the following questions:

- What did the children of Israel murmur about? Identify all the examples you can find.
- How did the Lord respond to their murmuring?
- Why do you think people murmur against God and those He has chosen as His leaders? (see 1 Nephi 16:1–3).
- What does murmuring usually lead to?
- Read 2 Nephi 27:35. Describe in writing what Nephi suggested as an antidote for murmuring.
- What counsel would you give to a friend or a family member who murmurs against the commandments of God?

8. Exodus 18. Leadership and Delegation

Read Exodus 18:13–24. Write answers to the following questions:

- What did Moses do every day?
- How long did it take?
- What reason did Jethro give for why these activities were “not good”?
- How did Jethro suggest Moses should be spending his time?
- What did Jethro propose to overcome the challenge?
- How does this account help you understand why each responsibility in a ward is important (see 1 Corinthians 12:14–22).

9. Exodus 19. Preparing to Meet the Lord

Read Exodus 19:3–6, 10–11. Write two paragraphs answering the following questions:

- What did the Lord want the children of Israel to become?
- What did the Lord command them to do that would help them achieve this goal?
- What was the promised blessing if they could accomplish these commandments?
- In what way does this apply to us?