

## Lesson 7

### Exodus 25–30, 35–40; Leviticus 1–10

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The following assignments include various learning activities, such as questions, lists, essays, charts, comparisons, contrasts, and surveys. To receive credit for this lesson, you must complete the number of assignments indicated below and submit them to your institute instructor or administrator. You may submit your work either electronically or on paper, handwritten or typed.

Each lesson should take approximately 60–90 minutes to complete, the same amount of time you would typically spend in a weekly institute class. Since reading the scripture block listed in the lesson heading is expected of all institute students prior to class, the estimated time for each assignment does not include the time you need to spend reading the scripture block.

**Complete all three of the following assignments:**

#### 1. Exodus 25–27, 30, 36–40. Planning and Building the Tabernacle

- a. Read Exodus 25:10, 23, 29, 31; 26:1, 15, 26, 31, 36; 27:1, 9, 16; 30:1, 18 and make a list of the different items and elements to be built in the tabernacle. (For additional information about these elements, read the commentaries for them in the institute student manual (pp. 148–53).
- b. Draw a diagram of the tabernacle as shown in the student manual Points to Ponder section (p. 155). Using Exodus 25:10, 23, 29, 31; 26:1, 15, 26, 31, 36; 27:1, 9, 16; 30:1, 18, write the verse of scripture next to the part of the tabernacle it describes.
- c. Write a paragraph describing why Exodus 25–27, 30 could be more significant to Latter-day Saints than to other Bible readers.
- d. Read the Points to Ponder section in the student manual (pp. 154–56) and read Doctrine and Covenants 97:15–16. Then answer the following questions in writing:
  - Who are the temple blessings reserved for?
  - What blessings are reserved for those who are pure in heart?
  - For what purpose are temple blessings given?

- e. Read the entry for “temple” in the Bible Dictionary (pp. 780–81). Consider the similarities that exist between latter-day and ancient temples. Write a paragraph that describes the blessings you have today as a result of the temple. Include in your paragraph plans and goals you would like to make with regard to temple attendance and service.
- f. From Exodus 24:13 to Exodus 32:15, parts of nine chapters record the vision and planning of the tabernacle. The actual building of the tabernacle is recorded in Exodus 36–39, just four chapters. Write a paragraph describing what this suggests about the relationship between the planning and the doing of important actions in life.

#### 2. Exodus 28–29. Garments Worn for Workers in the Tabernacle

- a. Read Exodus 28:1–4; 29:4–9. Make a list of those who were set apart to work in the tabernacle and what they were to wear. Give an example of a situation today when dressing in a different way is expected.
- b. Write an explanation as to why you think the Lord wants us to dress differently in the temple than the way we dress for school or work.
- c. Read the student manual commentary for Exodus 28; 39, “The Priesthood Garments and Their Significance” (pp. 151–53; see also Exodus 28:4–9; 39:1–29). Make a list of the articles of clothing for the priest of ancient Israel. Next to each article of clothing, write a one-sentence summary of its significance. Note that the cover of the student manual depicts the priest’s clothing described in Exodus. Notice the breastplate worn by Aaron, who is being ordained by Moses.

#### 3. Leviticus 1–10. The Law of Sacrifice

- a. Read Leviticus 1:2–3; 2:1; 3:1; 4:3; 5:15; 7:29–32 and make a list of the different offerings required in the law of Moses (see also Bible Dictionary, “Sacrifices,” 765–66). Briefly describe in writing the words or phrases in these scriptures that could be types of Jesus Christ.

- b. Read the Bible Dictionary entry on sacrifices and make a list of “six important acts” of each sacrifice. Then list the three major offerings, with a brief explanation of how each was different.
- c. Read Omni 1:26; 3 Nephi 9:17–20 and answer the following questions in writing:
- Why do we not continue blood sacrifices as offerings today?
  - How can we continue to live the law of sacrifice today without offering blood sacrifices?