

Old Testament, Religion 302  
Independent Study

## Lesson 11

### Ezekiel–Daniel

The following assignments include various learning activities, such as questions, lists, essays, charts, comparisons, contrasts, and surveys. To receive credit for this lesson, you must complete the number of assignments indicated below and submit them to your institute instructor or administrator. You may submit your work either electronically or on paper, handwritten or typed.

Each lesson should take approximately 60–90 minutes to complete, the same amount of time you would typically spend in a weekly institute class. Since reading the scripture block listed in the lesson heading is expected of all institute students prior to class, the estimated time for each assignment does not include the time you need to spend reading the scripture block.

**Complete six of the following assignments:**

**1. Ezekiel 1–3. Watchman for the Lord**

Read Ezekiel 1:1; 2:1–4; 3:17–21; 33:1–7 and the institute student manual commentary for Ezekiel 1:1, 4–28, “Ezekiel’s Record of His Vision” (p. 265). Then answer the following questions:

- What did Ezekiel see?
- What was Ezekiel called to do?
- What was the previous and current condition of the children of Israel?
- What are the responsibilities of a watchman?
- How do Jacob 1:19; Moroni 9:6 relate to the principles of being a “watchman” for the Lord?
- Who has the Lord called as watchman in the Church today?

**2. Ezekiel 5–8; 16; 18; 22. Wickedness, Repentance, and Enduring to the End**

a. Read Ezekiel 5:11; 6:3–4; 7:23; 8:15–16; 16:46–50; 22 and the student manual commentary for Ezekiel 5:1–4, 12, “What Was Meant by the Cutting and Dividing of Ezekiel’s Hair?” (p. 269). Then list the sins of Judah. How did these sins contribute to their captivity in Babylon?

- b. Read Ezekiel 18:21–24, 30; 2 Nephi 31:15–16; Doctrine and Covenants 14:7 and explain in writing what these verses say about repentance and enduring to the end. Include in your writing evidences from these verses about the essential role of enduring to the end. Why do you think that enduring to the end is so important?
- c. Read Ezekiel 34:1–10, 18–19 and the student manual commentary for Ezekiel 34:1–10, “Should Not the Shepherds Feed the Flocks?” (p. 282). Then make a list of characteristics of Israel’s leaders who the Lord reproved. As a contrast, list the qualities of a good shepherd found in Ezekiel 34:11–16. Give a example of when your life was blessed by a Church leader who was a true shepherd.

**3. Ezekiel 11; 20; 28; 36. A Future Gathering of Israel**

Spread throughout the book of Ezekiel is the topic of a future gathering of Israel. Read Ezekiel 11:16–19; 20:37–38, 42; 28:25–26; 36:24–28. Explain in writing why you think Ezekiel continually preached this topic to a captive Israel. Using these scriptures, write a few paragraphs that describe all the details you can find about the gathering of Israel.

**4. Ezekiel 26–27; 32, 35. Don’t Rejoice over Others’ Tribulation**

Read Ezekiel 26:1–3; 35:3–5 and write a statement that describes the reasons for the Lord’s anger with these nations. Read the chapter summaries for Ezekiel 27, 32. Describe in writing how Ezekiel felt about the fall of these foreign powers. List some ways you can develop empathy for those who suffer.

**5. Ezekiel 37:15–20. The “Stick of Judah” and the “Stick of Joseph”**

- a. Read Ezekiel 37:1–14 and the student manual commentary for Ezekiel 37:1–14, “Is Ezekiel’s Vision of the Valley of Bones about the Resurrection or about the Renewal of the House of Israel?” (pp. 282–83). Briefly explain in writing Ezekiel’s vision of the valley of dry bones and its meaning.

- b. Read Ezekiel 37:15–20; 2 Nephi 3:11–12; 2 Nephi 33:11–14. Explain in writing what these verses say about the Bible and the Book of Mormon, their purpose, and how they work together.

## 6. Ezekiel 38–39. The Battle of Gog and Magog

Read Ezekiel 38:8, 14–16, 18–22; 39:1–12. Write a paragraph or two about the battle that is to occur prior to the Savior’s visit. Read the student manual Enrichment I, “Armageddon: The Participants” (p. 292), and describe those who will be involved with this battle.

## 7. Ezekiel 40–46. A Future Temple to Be Built

Scan through Ezekiel 40–46 and read the student manual commentary for Ezekiel 40–44, “The Vision of a Future Temple” (pp. 286–87). Then answer the following questions:

- Where is this temple to be built?
- What do Ezekiel 44:6–9; Doctrine and Covenants 97:15–16 teach about who can enter into the temple? What can you do to be better prepared to worship in the temple?

## 8. Daniel 1:3–20. The Book of Daniel

Read Daniel 1:3–20 and the student manual commentary for Daniel 1:8, “What Was Offensive about the King’s Meat?” (pp. 297–98). Describe in writing what Daniel and his friends did. What was the outcome? Skim though Doctrine and Covenants 89:5–17 and make a list of what the Lord has asked us to use and what He asked us to avoid. Compare the blessing recorded in Doctrine and Covenants 89:18–21 with those experienced by Daniel and his friends.

## 9. Daniel 2:1–49. Daniel Interpreted the Kings Dream

- a. Read Daniel 2:1–35 and the student manual commentary for Daniel 2:31–45, “What Were the Kingdoms Represented in Nebuchadnezzar’s Dream?” (pp. 298–99). List the different parts of Nebuchadnezzar’s dream along with their interpretations.

- b. Read Daniel 2:44–45; Doctrine and Covenants 65. Write a paragraph explaining the meaning of the stone and its growth.

## 10. Daniel 3. Refused to Worship False Gods

Read Daniel 3:1–29 and answer the following questions:

- What were the three young men unsure about, and what were they sure about?
- What do you feel are the most powerful elements of their testimonies?
- What do you think is significant about the words “but if not”?
- What key element of spirituality did the king note about these young men in his remarks?
- What resulted from their righteous examples?
- How could this account strengthen your resolve to choose the right even in difficult circumstances?

## 11. Daniel 6:1–24. Daniel in the Lion’s Den

Read Daniel 6:1–24 and record your answers to the following questions:

- Why was Daniel preferred by Darius and the Lord?
- What indications are there that King Darius had faith in the Lord?
- How did the king describe the Lord in his decree to the people?
- What encouragement do these accounts give to you as you strive to live the gospel?

## 12. Daniel 7:9–27. Adam-ondi-Ahman

- a. Read Daniel 7:9–10, 13–14, 18, 22, 27 and the student manual commentary for Daniel 7:9–14, “Daniel Saw Adam, or the ‘Ancient of Days,’ and Also Christ Taking His Rightful Place As King over the Earth” (p. 305). Then make a list comparing this future event with a similar past meeting as described in Doctrine and Covenants 107:53–57:

<b>Previous to Adam's Death (D&amp;C 107)</b>	<b>Adam and Faithful Members of the Church (Daniel 7)</b>

- b. Read the student manual commentary for Daniel 7:13–14, “What Will Happen at the Great Gathering at Adam-ondi-Ahman?” (p. 305). Write a summary of the details regarding the future meeting at Adam-ondi-Ahman.