



TRAINING GUIDE

Introducing the New Curriculum (Pilot Test)

Preparing to introduce the new curriculum is an opportunity to prayerfully study and ponder the resources listed below. Under the inspiration of the Holy Ghost, you may want to create a simple outline to help you meet the needs of those you teach.

Teaching in the Savior’s Way	Priesthood and Relief Society	Sunday School
<p><u>Reading from the Guidebook:</u> “Teaching in the Savior’s Way,” pp. 2–3</p>	<p><u>Reading from the Guidebook:</u> “Melchizedek Priesthood and Relief Society,” p. 4 “Priesthood and Relief Society Curriculum,” p. 5</p>	<p><u>Reading from the Guidebook:</u> “Sunday School,” p. 4 “Sunday School Curriculum,” p. 5</p>
<p><u>Video on LDS.org:</u> “Teaching in the Savior’s Way” (lds.org/test/adult2014)</p>	<p><u>Video on LDS.org:</u> “Teaching to Meet Needs” “Discovering Needs in Councils” (lds.org/test/adult2014)</p>	<p><u>Video on LDS.org:</u> “Learning and Living the Gospel” (lds.org/test/adult2014)</p>
<p><u>Sample Questions:</u> What is the essence of teaching in the Savior’s way? How do you know whether you are succeeding as a teacher?</p>	<p><u>Sample Questions:</u> Who needs to counsel together to decide what will be taught? How do you use the lesson outlines to address members’ needs?</p>	<p><u>Sample Questions:</u> What will help members see the relevance of the doctrine in their lives? How can you make Sunday School “home centered”?</p>

In your introductory meeting, you may want to refer to the new lesson outlines, which can be accessed at [lds.org/test/adult2014](https://www.lds.org/test/adult2014). As always, invite participants to share observations, experiences, and testimonies. Your training meeting will be successful as you help participants receive the inspiration, strength, and guidance of the Holy Ghost.

Questions about the instructional approach, lesson outlines, or test schedule should be directed to Ray Robinson of the Priesthood Department, (801) 240-7682.

Guidebook:

Teaching the Gospel in the Savior's Way

Welcome

As a teacher in The Church of Jesus Christ of Latter-day Saints, you have the assurance of knowing that you have been called by our Heavenly Father. You have the gift of the Holy Ghost to guide you and give you strength. And you have the Savior—a humble teacher come from God—as your example. As you follow Him, you will discover the incomparable blessing of teaching in His way.

Teaching in the Savior's Way

Reflect for a moment on what you know about the Savior. Can you see Him in your mind—with His disciples gathered around Him? Can you see Him teaching the multitudes beside the Sea of Galilee or speaking personally to the woman at the well? What do you notice about His way of teaching and leading? How did He help others learn, grow spiritually, and become converted to His gospel?

He loved them, prayed for them, and continually served them. He found opportunities to be with them and to express His love. He knew their interests, hopes, and desires and what was happening in their lives.

He knew who they were and who they could become. He found unique ways to help them learn and grow—ways meant just for them. When they struggled, He did not give up on them but continued to love them and minister to them.

He prepared Himself to teach by spending time alone in prayer and fasting. In daily, private moments, He sought His Heavenly Father's guidance.

He used the scriptures to teach and testify about His mission. He taught people to think about scriptures for themselves and use them to find answers to their own questions. Their hearts burned within them as He taught the word of God with power and authority, and they knew for themselves that the scriptures are true.

He shared simple stories, parables, and real-life examples that made sense to them. He helped them discover gospel lessons in their own experiences and in the world around them. He spoke of fishing, of childbirth, of working in the fields. To teach about watching over each other, He told stories about rescuing lost sheep. To teach His disciples to trust Heavenly Father's tender care, He urged them to “consider the lilies of the field.”

He asked questions that caused them to think and feel deeply. He was sincerely interested in their answers and rejoiced in their expressions of faith. He gave them opportunities to ask their own questions and share their own insights, and He responded to their questions and listened to their experiences. Because of His love, they felt safe sharing their thoughts and personal feelings.

He invited them to testify, and as they did, the Spirit touched their hearts. “Whom say ye that I am?” He asked. As Peter responded, his testimony was strengthened: “Thou art the Christ, the Son of the living God.”

He trusted them, prepared them, and gave them important responsibilities to teach, bless, and serve others. “Go ye into all the world, and preach the gospel to every creature,” He charged them. His purpose was to help them become converted through their service to others.

He invited them to act in faith and live the truths He taught. In all His teaching, He focused on helping His followers live the gospel with all their hearts. To accomplish this, He found opportunities for them to learn through powerful experiences. When He appeared to the Nephites, He invited them to come to Him one by one, that they might see, feel, and know Him for themselves. When He sensed that they did not fully understand His message, He invited them to go home and prepare themselves to come back and learn more.

In every setting, **He was their example and mentor**. He taught them to pray by praying with them. He taught them to love and serve by the way He loved and served them. He taught them how to teach His gospel by the way He taught it.

Clearly, the Savior’s way of teaching is different from the world’s way.

This, then, is your sacred calling—to teach as the Savior taught. His call to “Come, follow me” is an invitation to you to become as He is, to participate in His work, and to partake of His joy.

Video: *Teaching in the Savior’s Way*
<http://www.lds.org/test/adult2014>

Melchizedek Priesthood and Relief Society

Melchizedek Priesthood

Weekly priesthood meetings help sons of God become His servants. Here they learn their scriptural duties. They study, counsel, and pray together. Their discussions focus on who they are and the work they are called to do—family leadership, priesthood ordinances, the work of salvation. In a spirit of brotherhood, they seek the Lord’s will, organize themselves, and go forth to serve. This is not a traditional class, with the teacher talking and everyone else listening. This is a vital working meeting of holders of the Melchizedek Priesthood. And as they work together in unity and love, the Lord magnifies them and hastens His work.

Relief Society

Weekly Relief Society meetings help daughters of God fulfill their divine and eternal mission. Here they learn about the great responsibilities He has given them, in their homes and in the world. They discuss topics that matter to them—womanhood, nurturing God’s children, the work of salvation. Filled with His Spirit, they plan and support one another in serving. And after they go forth to serve, they return to share experiences and testimonies and to bear one another’s burdens that they may be light. This is not a class or club or community organization. This is a vital working meeting of the Lord’s organization for the women in His Church, established to nurture and save souls.

Sunday School

Gospel Doctrine

Sunday School strengthens and supports Church members in learning and living the gospel at home. In the Gospel Doctrine class, members study the scriptures together in a regular, sequential way, focusing on fundamental doctrinal topics that are relevant to everyday life. Insights from class discussions are put into action at home, and experiences at home enrich class discussions. As a result of their experiences, class members learn how to teach the gospel in their families and Church callings. Week by week, the ward or branch becomes a community of Saints. And the word of God—sure and true—becomes a wellspring of hope and power for all.

Question: *What could Melchizedek Priesthood, Relief Society, and Sunday School leaders and teachers do to create the kind of experiences described above? How does the new curriculum support these ideas?*

New Adult Curriculum (Pilot Test)

The new curriculum always begins with presidencies and ward councils counseling together about the spiritual needs of members. Everyone shares impressions freely. The bishopric may occasionally suggest a specific focus, need, or topic. Most often, the presidency makes a plan based on the counsel and inspiration they receive.

Priesthood and Relief Society Curriculum

First Sunday	Second and Third Sundays	Fourth Sunday
Leaders select topics to meet local needs	Outlines are provided for topics unique to men and women	Leaders select topics to meet local needs

First and Fourth Sundays

For the first and fourth Sundays of each month, leaders may select lessons from a menu of doctrinally-based outlines on specific topics, such as teaching small children, overcoming addictions, family history, preparing for senior missions, and so on. Each outline is prepared with specific needs in mind. These outlines are found at [lds.org/test/adult2014](https://www.lds.org/test/adult2014). In counsel with the bishopric, presidencies may also develop their own outlines.

Second and Third Sundays

On the second and third Sundays of the month, the Church provides specific learning outlines on topics relevant to men and women. These outlines are intended to vitalize Melchizedek Priesthood quorums and the Relief Society. They can be found at [lds.org/test/adult2014](https://www.lds.org/test/adult2014). On these Sundays, the same learning outlines are taught throughout the Church. However, as teachers and learners follow the Spirit in their preparation and during the meeting, He will tailor the message to each mind and heart, and members will learn what the Lord would have them learn.

Gospel Doctrine Curriculum

Gospel Doctrine curriculum focuses on studying one of the standard works each year (the Old Testament, New Testament, Book of Mormon, or Doctrine and Covenants). Each book of scripture is divided into monthly units that move sequentially through the book from beginning to end. For each unit, learning outlines on a variety of doctrinal topics are provided; these outlines are found at [lds.org/test/adult2014](https://www.lds.org/test/adult2014). As the Sunday School president counsels with the ward council, and as the Sunday School presidency counsels with Sunday School teachers, outlines are selected that best meet the needs of ward members and families. Some topics might be discussed for more than one week, as the Spirit directs. Others may be left for another year. Through prayer, presidencies will be able identify which learning outlines are most important right now.

Adult Curriculum Pilot Test Schedule

Thank you for your willingness to participate in this important test of the new adult curriculum. Your contributions and feedback will bless members of the Church around the world. Test materials are available at lds.org/test/adult2014. The test will proceed according to the following schedule:

- Jan. 15–17 Video conference training for Area Presidencies and Area Seventies
- Jan. 19 Local training by Area Seventies
(Training guide, *Introducing the New Curriculum*, see page 1)
- Jan. 26 Begin test and provide online feedback (continues weekly through March 23)
Administer *Adult Curriculum Survey*
- Mar. 6 Administer *Adult Curriculum Survey* again
- Mar. 23 Complete test and provide feedback
- Mar. 30 Return to 2014 curriculum plan

Learning Outlines (Pilot Test)

Relief Society

First and Fourth Sundays—Locally Selected Topics (January 26–March 23)

Choose from the following:

- Achieving Unity in Marriage
- The Blessings of Self-Reliance
- Building on the Seminary and Institute Experience at Home
- Coming unto Christ in His Holy House
- Finding Power to Live the Gospel through our Covenants
- Focusing on Conversion Each Day
- Helping Family Members Overcome Addictions
- The Role of Parents in Preparing Future Missionaries
- Sharing the Gospel
- Strengthening Families through Family History
- Strengthening Personal and Family Gospel Study
- Trusting the Lord through Difficult Trials

Second and Third Sundays—Assigned Topics

- Feb. 9: Nurturing Youth and Children with Love
- Feb. 16: Watching Over Our Sisters through Visiting Teaching
- Mar. 9: Working Together to Save Souls
- Mar. 16: How Can I Know That Heavenly Father and Jesus Christ Accept Me?

Melchizedek Priesthood

First and Fourth Sundays—Locally Selected Topics (January 26–March 23)

Choose from the following:

- Achieving Unity in Marriage
- The Blessings of Self-Reliance
- Building on the Seminary and Institute Experience at Home
- Coming unto Christ in His Holy House
- Finding Power to Live the Gospel through our Covenants
- Focusing on Conversion Each Day
- Helping Family Members Overcome Addictions
- The Role of Parents in Preparing Future Missionaries
- Sharing the Gospel
- Strengthening Families through Family History
- Strengthening Personal and Family Gospel Study
- Trusting the Lord through Difficult Trials

Second and Third Sundays—Assigned Topics

- Feb. 9: Establishing Powerful Priesthood Quorums
- Feb. 16: Presiding with Love and Righteousness in the Home
- Mar. 9: Representing the Savior as a Home Teacher
- Mar. 16: Strengthening the Family and the Church through the Priesthood

Sunday School: Gospel Doctrine

Unit 2: Genesis 3–22 (January 26–February 23)

Choose from the following:

- The Fall of Man
- Obedience and Sacrifice
- Zion—the Pure in Heart
- Follow the Prophet
- God Remembers His Promises
- The Abrahamic Covenant
- Living Righteously in Times of Wickedness

Unit 3: Genesis 22–50 (March 2–23)

Choose from the following:

- All Things Testify of Christ
- A Covenant People
- The Marriage Covenant
- The Lord Will Be with Us
- Chastity
- Forgiving Others
- The House of Israel

Strengthening Personal and Family Gospel Study

Why this topic?

Latter-day prophets have consistently taught that the best place for learning and teaching the gospel is the home (see, for example, Thomas S. Monson, “The Lord’s Way,” *Ensign*, May 1990, 93). When members study the gospel at home—individually and with their families—they become more spiritually self-reliant. They consistently turn to the scriptures when they have questions or challenges, and they find inspiration and spiritual nourishment there. Some members may feel that they do not have the necessary skills to become self-reliant students of the gospel, but you can help them see that studying and teaching the gospel at home is something we all can do

Teaching in the Savior’s Way

The Savior asked questions that caused others to think and feel deeply. He was sincerely interested in their answers and rejoiced in their expressions of faith. He gave them opportunities to ask their own questions, and He listened to their experiences. What questions can you ask that will help those you teach think and feel deeply about the gospel? How can you show that you are interested in their answers and personal experiences?

Prepare for an inspiring meeting

How might this meeting help those you teach gain confidence in their abilities to study the gospel? How can they strengthen one another in their resolve to study the gospel?

Who might you ask to testify of the blessing of studying and teaching the gospel at home?

As you pray about and study the resources below, what impressions do you have about how to encourage members in their efforts to learn and teach the gospel in their homes?

Guide to the Scriptures, “[Scriptures: Value of the scriptures](#)”

Elder David A. Bednar, “[Watching with All Perseverance](#),” *Ensign* or *Liahona*, May 2010, 40–43

“[A Discussion on Scripture Study](#),” interview with President Henry B. Eyring, *Ensign*, July 2005, 22–26

“[Teaching the Gospel in the Home](#),” *Teachings of Presidents of the Church: Harold B. Lee* (2000), 119–27

“[Part D: Teaching in the Home—Teaching in the Family](#),” *Teaching, No Greater Call: A Resource Guide for Gospel Teaching* (1999), 127–44

Ideas for learning together

To help those you teach understand how to make their homes a center of gospel study, use one or more of the following ideas or prepare your own.

- Before class, members could study one of the resources listed above and come prepared to share what they have learned from that resource. Encourage them to ask one another questions and share ideas about how to study and teach the gospel at home (this may be done in small groups).
- You could share some of the scripture study ideas from “[A Discussion on Scripture Study](#)” (see resources above) and ask members to share some of their favorite ways to study the scriptures with their families and as individuals.
- As a group, you could study “[Teaching the Gospel in the Home](#),” from *Teachings of Presidents of the Church: Harold B. Lee* and discuss what you learn from President Lee. What are some of the blessings and miracles members have experienced from studying the scriptures in their homes?

Weeks 1 and 4: Locally Selected Topic

Living what we learn

Encourage those you teach to ponder impressions they have received during this meeting. Invite them to share what they might do to apply what they have learned at home and with their families.

The Abrahamic Covenant

The purpose of Sunday School is to inspire class members to learn, teach, and live the gospel of Jesus Christ every day.

As we come to understand the Abrahamic covenant, we “know who we are and what God expects of us” (Russell M. Nelson, “[Covenants](#),” *Ensign* or *Liahona*, Nov. 2011, 88). We become more devoted as disciples of Jesus Christ, and through us, “all the nations of the earth [are] blessed” ([Genesis 18:18](#)).

Prepare

As you study [Abraham 1–2](#), [Genesis 12](#), and [Genesis 17](#) (including the Joseph Smith Translation of this chapter in the footnotes and the Bible appendix), consider asking yourself:

- As I prepare to teach, what can I do to understand and live the Abrahamic covenant more fully?
- How has the Abrahamic covenant blessed my life?
- What could class members do to deepen their understanding of the Abrahamic covenant?
- What blessings of the Abrahamic covenant have class members received? What could they share about these blessings?
- How will I inspire class members to learn, teach, and live the principles taught in these chapters?

Encourage personal and family scripture study

Each week you have the opportunity to encourage class members to have meaningful gospel study, individually and with their families. For instance, you could do one of the following to begin the class:

- Invite one or more class members to explain how they teach the gospel to their family. As part of this discussion, you could spend a few minutes showing class members the many resources available at the [Hastening the Work of Salvation](#) section of LDS.org.
- Invite class members to share how they have acted on impressions they received during a previous class or during their study of the scriptures.
- Ask class members to share and explain verses in [Abraham 1–2](#), [Genesis 12](#), or [Genesis 17](#) that they find particularly meaningful. You may invite several members to prepare for this ahead of time. This activity could take the majority of the time in class.

Teaching in the Savior’s Way

One reason the Savior invited others to testify of truths they learned was so that the Spirit could touch their hearts. “Whom say ye that I am?” He asked. As Peter responded, his testimony was strengthened: “Thou art the Christ, the Son of the living God” ([Matthew 16:15–16](#)). How can sharing the gospel strengthen the testimonies of class member?

Learn together and invite to act

Follow the guidance of the Spirit as you select one or more of these activities or create your own based on the needs of your class.

- **What is the Abrahamic covenant?**
Before class, you could invite a class member to learn about the Abrahamic covenant from *True to the Faith* and share with the class what he or she learns. Class members could also review and discuss [Genesis 12:1–3](#); [17:1–9](#), and [Abraham 2:8–11](#) and make a list on the board of the promised blessings and responsibilities the Lord gave to Abraham and how they relate to us. To better understand the relevance of the Abrahamic covenant in their lives, they could watch the video “[Special Witnesses of Christ: Elder Russell M. Nelson](#)” or read the statement by President James E. Faust in “Additional insights” (below) and share what they learn.
- **How can we obtain the blessings of the Abrahamic covenant?**
You could invite class members to sing a hymn such as “[Faith of Our Fathers](#)” and then to read [Abraham 1:2–4](#). What are the “blessings of the fathers” Abraham sought? What do the lyrics of the hymn urge listeners to do? Class members could read the scripture again silently, this time looking for specific blessings Abraham wanted to receive from the Lord and how he sought them. Invite class members to share what they find with another class member and to discuss what they can do to seek these blessings for themselves. Invite several class members to share what they discuss.

- **How do we help others receive the blessings of the Abrahamic covenant?**

A few days before class, you could ask three class members to prepare to share experiences from their lives: one experience with missionary work, another with temple work, and a third with gospel teaching in the home. Class members could discuss how these experiences relate to the blessings of the Abrahamic covenant as described in [Genesis 12:3](#) and [Abraham 2:11](#). Invite class members to search [1 Nephi 22:8–9](#) and [D&C 110:12](#) and share what they learn about how the Abrahamic covenant is being fulfilled in our day. Invite class members to suggest ways they will help individuals and families receive the blessings of the Abrahamic covenant.

Learning and living the gospel every day

Encourage class members to think about what they have learned and felt today. What do they feel impressed to do? For instance, they could:

- Share with their families something from today's discussion.
- Continue studying this doctrine and act on what they learn.
- Share the gospel with someone or participate in family history and temple work.

During the coming week, you could send class members suggestions for home study from the additional learning resources at the end of the next outline you select. Encourage them to consider using one of the ideas listed under "Basic Scripture Study Strategies" or "Family Study Ideas" as they review these resources.

Additional learning resources

- [Genesis 26:1–5, 24; 28:1–5, 13–15; 35:9–12; 48:1–4, 20; Exodus 2:24–25](#)
- Elder Russell M. Nelson, "[Covenants](#)," *Ensign or Liahona*, Nov. 2011, 86–89
- Video: "[Special Witnesses of Christ: Elder Russell M. Nelson](#)" (3:26)
- [Hastening the Work of Salvation](#) section of LDS.org
- "Abrahamic Covenant," *True to the Faith* (2004), 5–6
- Elder Dallin H. Oaks, "[All Men Everywhere](#)," *Ensign or Liahona*, May 2006, 77–80; in this talk, consider giving special attention to section V
- [The Pearl of Great Price Student Manual](#), 29–35

Additional insights

- Why did Abraham flee the land of the Chaldeans?
"Abraham 1 reveals that Abraham's father, Terah, had given himself to the worship of false gods and was willing to offer his own son as a sacrifice (see [Abraham 1:5–6, 17; Joshua 24:2](#)). Elder John A. Widtsoe, who was a member of the Quorum of the Twelve Apostles, wrote: 'The family of Abraham had turned from righteousness and had become idolators. Abraham therefore, himself a follower of God's truth, preached righteousness to them but without avail. For his insistence upon the worship of the only true and Living God, he was persecuted and his life sought. So intense was the hatred of the idolators that it was only by the intervention of the Lord that he was saved from being offered up as a sacrifice to the idols of the people,' (*Evidences and Reconciliations*, 398)" ([The Pearl of Great Price Student Manual](#) [Church Educational System manual, 2000], 30–31).
- What does it mean to be the seed of Abraham?
President James E. Faust said: "Scripturally it has a deeper meaning than being his literal descendants. The Lord made a covenant with Abraham, the great patriarch, that all nations would be blessed through him [see [Genesis 18:18; Galatians 3:8; 3 Nephi 20:25, 29](#)]. Any man or woman can claim the blessings of Abraham. They become his seed and heirs to the promised blessings by accepting the gospel, being baptized, entering into temple marriage, being faithful in keeping their covenants, and helping to carry the gospel to all the nations of the earth" ("[The Key of the Knowledge of God](#)," *Ensign or Liahona*, Nov. 2004, 52–55).

Administering the Adult Curriculum Survey

Instructions for Bishops and Branch Presidents

Overview

As part of the pilot test of the modified adult curriculum, the *Adult Curriculum Survey* will be completed by adult members two separate times: (1) on the first week of implementation (2) after using the revised curriculum for six weeks. The purpose of the survey is to provide a baseline (how things are now) related to teaching and learning in Gospel Doctrine, Relief Society, and the Melchizedek Priesthood quorums and groups, and to detect any change in teaching and learning after using the new curriculum for six weeks.

Who should take the survey:

The following adult members should be given an opportunity to complete the survey on the weeks the survey is administered:

- All who attend Gospel Doctrine, Relief Society, elders quorum, or high priests group.
- All presidencies and called instructors in Sunday School (Gospel Doctrine), Relief Society, elders quorum, and high priests group.

When the survey should be completed:

- At the beginning of Gospel Doctrine class on **Sunday, January 26** (before teaching the lesson), **AND**
- At the end of Gospel Doctrine class on **Sunday, March 2** (make sure you reserve enough time to administer the survey before the class is dismissed).

How the survey should be administered:

1. Please select an administrator who will oversee the survey for the entire ward.
2. In Gospel Doctrine class, the administrator should read the *Overview* aloud to the group (above), and distribute a survey to all present.
3. Before beginning the survey, the administrator should announce the following:
 - a. The survey is confidential—answers will not be viewed by local leaders.
 - b. No one should write his or her name on the survey.
 - c. The survey is only for gathering general statistics.
 - d. The completed surveys will be placed in an envelope and mailed to the area office and then forwarded to headquarters in Salt Lake City.
 - e. The survey is not an evaluation of the ward or branch or of anyone in the ward or branch, but is a way to learn what effects, if any, the revised curriculum has on teaching and learning in the Church.
 - f. Participants should be open and honest in their responses.
 - g. After completing the survey, participants should fold it in half and hold on to it until everyone is finished.
4. The administrator should gather the completed surveys without looking at the responses. During the third hour of meetings, he or she should follow the guidelines listed above to conduct the survey again for anyone who did not attend Gospel Doctrine. A location outside of priesthood quorum or Relief Society meetings should be used. Priesthood and auxiliary leaders should invite any adult members who did not take the survey during Sunday School to go and participate.
5. Administrators should place all completed surveys together in an envelope and mail them immediately to the area office at an address to be provided by the Area Seventy.
6. With the help of area office staff, Area Seventies should see that all completed surveys are scanned and emailed (in one batch) to Michael Telaroli of the Priesthood Department (telarolim@ldschurch.org).

Adult Curriculum Survey

Church members, please complete all applicable sections of this survey and return it to the appointed person in your ward or branch. Surveys will then be sent to Church headquarters in Salt Lake City, Utah, USA, to create general statistics. Your information will remain completely confidential.

1. Today's date: _____ 2. Country: _____

3. Stake/ward: _____ / _____ 4. Age: _____
5. Are you? (Circle one)
 a. Male b. Female
6. What is your current marital status? (Circle one)
 a. Single, never married
 b. Married
 c. Divorced/separated
 d. Widowed
7. Do you have any children age 18 or younger living in your home? (Circle one)
 a. No
 b. Yes
8. How often do you attend sacrament meeting? (Circle one)
 a. About once a month or less b. 2–3 times a month c. Every week or almost every week

9. During the past 30 days, how often did you do each of the following?							
	Never	Once	2–3 times	Once a week	Several times a week	Every day or almost every day	Not applicable
Prayed by yourself	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	
Read the scriptures by yourself	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	
Prayed with your family	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	<input type="checkbox"/> ₉
Read the scriptures with your family	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	<input type="checkbox"/> ₉
Read or listened to words of the living prophets	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	
Had a gospel-centered family activity or discussion	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	<input type="checkbox"/> ₉
Held family home evening	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄			<input type="checkbox"/> ₉
Felt the Spirit in a Church meeting (on Sunday)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅		
Learned something meaningful in personal gospel study	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	
Attended the temple	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	<input type="checkbox"/> ₉
Shared your testimony with someone (outside of a Church meeting)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	

10. During the past 30 days, when you attended <u>Gospel Doctrine</u> , how often did you do each of the following?					
	Never	Rarely	Sometimes	Most of the time	Almost always
Studied the scriptures from the lesson before coming to class	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
Felt the lesson content was relevant to your everyday life	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
Felt the instructor invited meaningful class participation	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
Felt the lesson presented a clear focus on a specific gospel doctrine	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
Learned something that helped you study or teach the gospel better	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
Learned something that helped you live the gospel better	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
Learned something that you shared or discussed with your family	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

11. During the past 30 days, when you attended <u>Relief Society or priesthood quorum meeting</u>, how often did you do each of the following?	Never	Rarely	Sometimes	Most of the time	Almost always
Felt the meeting content was relevant to your everyday life	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
Learned something that made you feel or act differently in the coming week	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
Felt the instructor invited meaningful class participation	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
Learned or felt something from the comments or testimonies of the quorum, group, or Relief Society presidency	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
Learned something that helped you live the gospel better individually	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
Learned something that helped you live the gospel better with your family	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
Made plans to act as a quorum or auxiliary based on the discussion	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

12. How often do you participate in the efforts of your quorum, group, or Relief Society to accomplish the work of salvation (missionary work, visiting, teaching, family history, temple work, service, etc.)? (Circle one)

- a. *Never* b. *Rarely* c. *Monthly* d. *Weekly* e. *Multiple times weekly*

13. For Relief Society and priesthood quorum leaders and teachers only Do the Sunday lessons or instructions that are <u>currently</u> provided for your quorum or class do the following? (On Jan 26, answer for the currently established Church curriculum. On Mar 2, answer for the revised adult curriculum you have been testing.)	Usually	Sometimes	Not really
Help you to think about the needs of those you teach			
First-Sunday lessons	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
Second- and third-Sunday lessons	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
Fourth-Sunday lessons	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
Help you invite active learning and participation among those you teach			
First-Sunday lessons	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
Second- and third-Sunday lessons	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
Fourth-Sunday lessons	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
Help you invite those you teach to act and then to follow up appropriately			
First-Sunday lessons	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
Second- and third-Sunday lessons	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
Fourth-Sunday lessons	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃

14. For Sunday School leaders and Gospel Doctrine teachers only Do the Sunday lessons that are <u>currently</u> provided for the adult Gospel Doctrine class do the following? (On Jan 26, answer for the currently established Church curriculum. On Mar 2, answer for the revised adult curriculum you have been testing.)	Usually	Sometimes	Not really
Help you focus on teaching a specific gospel doctrine	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
Help you invite active learning and participation among those you teach	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
Help you encourage personal and family gospel study	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
Help you invite those you teach to act and then to follow up appropriately	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃

You have finished. Please fold your survey and return it to the appointed person in your class or quorum to be sent to Church headquarters. Thank you for your time and help!