

Integrating Preach My Gospel into Religion 130

THE CHURCH OF
JESUS CHRIST
OF LATTER-DAY SAINTS
SEMINARIES AND
INSTITUTES OF RELIGION

To: All Area Directors, Institute Directors, Coordinators, and Religion 130 Instructors

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From: S&I Administrators' Council

In consultation with the Church Missionary Department, we have prepared the [attached document](#) to integrate the core doctrines of chapter 3 of *Preach My Gospel* into the Missionary Preparation course (Religion 130). Integrating these doctrines will help students preparing for missions learn how to better understand and teach them.

To integrate the core doctrines, we encourage those teaching the class to prayerfully study the document and consider how the suggestions can be used in their lessons. With careful planning, teachers should be able to adapt the suggestions and create brief student teaching opportunities in their classes.

Purpose

Better prepare potential missionaries enrolled in Religion 130 to teach core doctrines found in chapter 3 of *Preach My Gospel*.

President Thomas S. Monson recently encouraged those preparing for missions: “Where such is available, participate in seminary or institute. Familiarize yourself with the missionary handbook *Preach My Gospel*” (“As We Meet Together Again,” *Ensign*, Nov. 2010, 6).

Elder L. Tom Perry of the Quorum of the Twelve Apostles stated: “Don’t neglect the opportunity of attending seminary and institute classes. . . . Study from *Preach My Gospel*, emphasizing the basic doctrines taught in chapter 3. Each time you are asked to speak in church or to teach a family home evening lesson, focus on these basic doctrines” (“Raising the Bar,” *Ensign*, Nov. 2007, 48).

Elder Richard G. Scott of the Quorum of the Twelve Apostles taught: “There is a special course in the institute program and at the three Brigham Young Universities that can prepare you for missionary service. It is founded in the principles contained in *Preach My Gospel* and goes hand-in-hand with that powerful resource. It will give you a head start for when you are called to serve” (“Now Is the Time to Serve a Mission!” *Ensign*, May 2006, 88).

How to Achieve the Purpose

Provide weekly opportunities in the Missionary Preparation course (Religion 130) for students to teach core doctrines and principles found in chapter 3 of *Preach My Gospel*.

***Preach My Gospel* Doctrines for Students to Practice Teaching**

The Missionary Department identified the following doctrines as the most essential for prospective missionaries to understand and become proficient in teaching:

From Lesson 1	From Lesson 2	From Lesson 3
<ul style="list-style-type: none"> • The Great Apostasy • The restoration of the gospel of Jesus Christ through Joseph Smith • The Book of Mormon: Another Testament of Jesus Christ 	<ul style="list-style-type: none"> • Agency and the Fall of Adam • Our life on earth • The Atonement 	<ul style="list-style-type: none"> • Faith in Jesus Christ • Repentance • Baptism, our first covenant • The Gift of the Holy Ghost • Endure to the end

How to Integrate *Preach My Gospel* Doctrines into the Existing Course

Each of the lessons currently found in Religion 130 have teaching opportunities for students already built into the curriculum. The identified *Preach My Gospel* principles could be used as replacement or enhancement activities for those already found in the current teacher manual for the course.

Some of the ways teachers might implement student teaching of *Preach My Gospel* doctrines include:

- The teacher could assign each prospective missionary to come to each class prepared to teach a 3–5 minute lesson (following the format found in the Religion 130, *Missionary Preparation Student Manual*, pp. 44–45) centered on one of the doctrines found in chapter 3 of *Preach My Gospel*.
- The teacher could devote time at the beginning or end of each class for practice teaching.
- One student could model his or her prepared lesson in front of the entire class, followed by a brief discussion including evaluation of the lesson, positive feedback, and suggestions.
- The teacher could assign students to work in pairs or small groups as they teach their lessons to a partner or 3 or 4 other students. The teacher should follow this with a question and answer session to discuss concerns, clarify doctrines, and answer any questions students may have.

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The following chart illustrates one possible schedule for student teaching:

Week	Institute Manual		Principles to Be Taught by Students from <i>Preach My Gospel</i> (Missionary lesson numbers are in parentheses)
	Chapter	Title	
1	1	Called to Serve	
2	2	Personal Worthiness	
3	3	The Companionship of the Holy Ghost	
4	4	Teaching by the Spirit	The Book of Mormon: Another Testament of Jesus Christ (1)
5	5	We Learn to Teach (part 1)	Agency and the Fall of Adam (2)
6	6	We Learn to Teach (part 2)	Our life on earth (2)
7	7	Heavenly Father's Plan	The Atonement (2)
8	8	Prophets and Apostasy	The Great Apostasy (1)
9	9	The Restoration	The restoration of the gospel of Jesus Christ through Joseph Smith (1)
10	10	Faith and Conversion	Faith in Jesus Christ (3)
11	11	Physical and Emotional Preparation	Repentance (3)
12	12	Using Time Wisely	Baptism (3)
13	13	Preparing Investigators for Baptism	The Gift of the Holy Ghost (3)
14	14	Christ-like Attributes	Endure to the end (3)