

**MANY**



**LESSON  
PLAN**

FIND

TAKE

TEACH



## HOW TO FIND NAMES WHEN **MANY** GENERATIONS OF YOUR FAMILY TREE ARE COMPLETE

The purpose of this lesson module is to help class members discover their eternal families. Regardless of age or marital status, everyone is part of Father in Heaven's eternal family.

### LESSON SEGMENTS:

**Presentation Time:** 30–40 minutes

**Activity Time:** 60 minutes

### MATERIALS NEEDED:

- Computer
- Projector
- Presentation slides
- Printed handouts

### PREPARE

1. Review the presentation slides, videos, activities, and other resources provided in the lesson. Select those appropriate for your class. You must select at least one inspirational video and one activity. Slides will direct you where videos and activities should be placed.
2. Download lesson videos in advance and save videos to your computer. When presenting, play videos from your computer and delete the “insert video slide,” or add videos to the slides using the **Insert video** tab (insert the videos from your computer, not the website).
3. Run through the presentation slides before teaching this lesson to make sure all the slides and videos are working properly.
4. Print handouts to share with the class.

*Refrain from focusing too much on technical details, such as record types and how to find them. Avoid telling stories of ancestors who are difficult to find so that class members are not scared away. Refrain from sharing personal biases about which family tree program to use.*

## INTRODUCTION



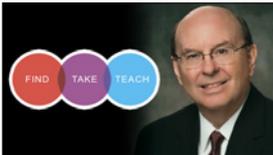
### Welcome

Select one of the “Inspirational” videos in the materials list, and show it to the class.



Ask class members to share experiences they have had with family history. Consider asking one or more of the following questions:

- Why are you interested in learning how to find your ancestors?
- Why is it important to find our missing ancestors and learn about their lives?



Explain that the family history experience is life changing. In a training meeting with Church leaders, Elder Quentin L. Cook of the Quorum of the Twelve Apostles taught the importance of family history and outlined a new approach to family history: Find a name, take it to the temple, and teach others what you have learned to do.



Insert the “Find, Take, Teach” video provided in the materials list, and show it to the class.



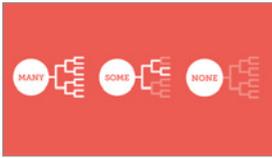
Share with the class your experience finding a name and taking it to the temple.

## FINDING A FAMILY NAME



The first step of the Find, Take, Teach process is to find the names of one or more of your ancestors or their descendants.

Introduce class members to the *Strengthening Eternal Family Bonds through Temple Service: Discover Relatives on a Full Tree* resource card.



Explain that most family trees are not symmetrical, so they may need to use one or more than one strategy to expand the different branches of their tree.

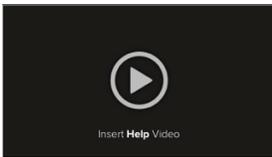
Explain the three different types of family history trees.

1. NONE of my parents, grandparents, or great-grandparents are in the family tree.
2. SOME of my parents, grandparents, or great-grandparents are in the family tree.
3. MANY generations of my family tree are complete.

Explain that this presentation will focus on teaching those who have Many of their generations complete in their tree.



Having Many of their generations complete in their tree means most of the branches of their tree are filled back to the early 1800s. Class members can often find success in looking for descendants of an early ancestor.



If needed, show a “Help” video from the materials list to the class. You might also share a personal example.

*If participants would like to go into more depth in finding names, you can spend additional time during the activity portion (please see the Descendancy Research activity).*



You may want to share a personal example of how you have found missing ancestors using descendancy to reinforce the process shown in the video. More time to review the process should be given during the activity portion.

Review how to search for missing ancestors in Descendancy view by looking for the **Record Hints** and the **Research Suggestions** icons.

Explain that while searching for these icons class members may come across data problems, missing sources, or possible duplicates. Encourage class members to skip these issues and **come back once they have more experience** in searching records or ask for help from other family members or friends who do.



Indexing is a great way to learn more about records research. Indexing adds more records to the tree and gives you experience that will help you gain confidence in searching records for family names.

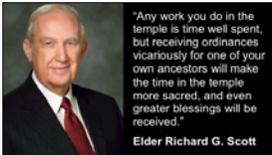
Explain that indexing records is a vital way to help make records available for others to find information about their ancestors. Encourage class members to spend some time indexing if they are having difficulty finding their own family names.

## TAKE A NAME TO THE TEMPLE



The second step of the Find, Take, Teach process is to take the family names you have found to the temple.

Ask class members to share experiences of taking a family name to the temple.



Read the following quote, and then ask your class members why they think greater blessings come when doing temple work for their own family members.

“Any work you do in the temple is time well spent, but receiving ordinances vicariously for one of your own ancestors will make the time in the temple more sacred, and even greater blessings will be received” (Richard G. Scott, “The Joy of Redeeming the Dead,” *Ensign* or *Liahona*, Nov. 2012, 93–94).



If needed, review with the class the steps to take names to the temple.

1. Go to the **Temple** menu, and select **All Reserved**.
2. Select the **box** of the ancestor for whom you want to perform ordinances. Click the **Print** button.
3. Select **Print Family Ordinance Card** to print the ordinance card at home, or select **Print an FOR** to print a Family Ordinance Request to bring to the temple and have the family ordinance cards printed there. Click **Continue**, and follow the instructions on the screen.
4. Take the name to the temple to perform ordinance work or share it with a family member.

Click the **light bulb icon** for additional help.

- *This slide has multiple clicks. You will want to practice clicking through the slide and become familiar with the transitions of this slide.*



Ask the class if they have any questions about the process to prepare a name to take to the temple. Review with the class the temple policies for reserving names, including the 110-year rule.

## TEACH OTHERS



The final step of the Find, Take, Teach process is to teach your family and friends to find family names and take them to the temple.

Discuss with the class ideas for sharing and teaching family history. Ideas may include the following:

- Take the *Strengthening Eternal Family Bonds through Temple Service: Discover Relatives on a Full Tree* resource card home, and show it to a family member. Help him or her complete the steps on the card.
- Work with family members to fill out the *My Family: Stories That Bring Us Together* booklet, and post photos and memories on FamilySearch.org
- Hold a family home evening on family history.



If needed, show a “Teach” video from the materials lists to your class.



Invite class members to take the *Strengthening Eternal Family Bonds through Temple Service: Discover Relatives on a Full Tree* resource card home and follow the steps to find a family name. Encourage them to find names as a family when possible.

Invite the class members to list the names of several family members and friends they can teach.

## ACTIVITY



Select one of the activities created for those with Many of their generations complete, and do it with the class.

If an activity from another section would work better for the members and the area you serve, you are welcome to select that activity.

*Please modify activities and use your own ideas to accommodate the needs and the interests of the people in your area.*



## Closing



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