

Suggestions for Leaders

Experience the Blessings



“I believe [the Lord] is hastening His work in the spirit world.... Our job is to search out our dead and then go to the temple and perform the sacred ordinances that will bring to those beyond the veil the same opportunities we have.”

Thomas S. Monson
“Hastening the Work,” *Ensign*, June 2014, 4

You will be better able to teach about family history when you have felt the spiritual blessings it produces. Follow the steps on the back of this card.

Organize the Work



Invite youth to:

- Take family names to the temple.
- Serve as consultants.
- Help families.

Encourage ward councils to:

- Make assignments.
- Focus on new converts.
- Involve at least 3 consultants.

Urge priesthood leaders to meet regularly with consultants.

Follow Up

Using the FamilySearch website or the *My Family: Stories That Bring Us Together* booklet, **FIND** the name of one or more of your own ancestors or their descendants.

TAKE these names to the temple, or share them with others so they can take them to the temple. (When possible, do this as a family.)

TEACH your family, and then teach the others you lead to do the same.

For partially full trees, you can find your ancestors in 6 easy steps:

1. Sign in to FamilySearch.org, and go to your family tree.
2. Look for missing family members in your tree. Select the last person found in that line, and place him or her in the home position.
3. Select that ancestor's Person page. Look for record hints and research help for possible matches to your missing ancestor.
4. Confirm relationships through records, and attach them to the ancestor's Person page.
5. Add the ancestors found to your family tree.
6. Check for duplicates, and submit that ancestor's name for temple ordinances.

Repeat steps 2-5 for other missing members of your tree. Check back often, since 1.1 million names are added every day.

For other family tree situations, visit:

<https://familysearch.org/findnames>



THE CHURCH OF
JESUS CHRIST
OF LATTER-DAY SAINTS