
Lesson 12
Matthew 26:36–46; Mark 14:32–42;
Luke 22:39–46; John 14:1–18:2

The following assignments include various learning activities, such as questions, lists, essays, charts, comparisons, contrasts, and surveys. To receive credit for this lesson, you must complete the number of assignments indicated below and submit them to your institute instructor or administrator. You may submit your work either electronically or on paper, handwritten or typed.

Each lesson should take approximately 60–90 minutes to complete, the same amount of time you would typically spend in a weekly institute class. Since reading the scripture block listed in the lesson heading is expected of all institute students prior to class, the estimated time for each assignment does not include the time you need to spend reading the scripture block.

Complete assignment 4 and one of the remaining assignments:

1. **John 14–16. The Savior’s Last Teachings to His Apostles before His Suffering and Death**
 - a. John 14–16 includes some of the Savior’s last teachings to His Apostles before His suffering and death. If you had been one of His disciples at that time, write one or two sentences describing what you would have been concerned about if you knew the Savior was going to die and leave you.
 - b. Using the chart below, fill in the blanks as you study the corresponding references:

| | The Lord’s teaching to His Apostles | Comfort or direction for Apostles | Comfort or direction for me |
|---------------|--|--|------------------------------------|
| John 14:1–3 | | | |
| John 14:12–14 | | | |
| John 14:26–27 | | | |
| John 15:12–15 | | | |
| John 15:16 | | | |

| | The Lord’s teaching to His Apostles | Comfort or direction for Apostles | Comfort or direction for me |
|---------------|-------------------------------------|-----------------------------------|-----------------------------|
| John 16:16–22 | | | |
| John 16:32–33 | | | |

c. Read John 14:15 and describe the relationship between *loving* the Savior and *obeying* Him. Note that the word *keep* in the verse is more accurately translated “you will keep.” According to John 15:10, what will happen to followers of the Savior “if” they keep His commandments?

d. John 15:1–11 is an analogy the Savior makes by comparing Himself to the “true vine.” Study these verses and the institute student manual commentary for John 15:1–8, “Without Me Ye Can Do Nothing” (pp. 167–68), and then write responses to the following questions:

- Who is the vine?
- Who is the husbandman (gardener)?
- Who are the branches?
- What does this analogy teach us about our dependence on the Savior?
- What promises are given to those who “abide in” (stay attached to) the vine?
- What does the husbandman do with those branches that do not bear fruit? What does he do with every branch that bears fruit? (see footnote 2c). According to verse 2, why does he do this?
- How does Hebrews 12:6, 11; Mosiah 23:21–22; Doctrine and Covenants 101:4–5 help you understand why a husbandman might purge (prune) a fruitful branch?
- List some ways you can “abide in” or stay connected to the Savior.

2. John 14:15–17, 26–27; 15:26–27; 16:7–8, 13–14. Instructions about the Holy Ghost

a. As you study the following verses, make a list of what the Savior taught about (1) what the Holy Ghost does and (2) what disciples must do to receive the Holy Ghost:

- John 14:15–17
- John 14:26–27
- John 15:26–27
- John 16:7–8
- John 16:13–14

b. Add to your list above as you study the following resources:

- Student manual Points to Ponder, “The Holy Ghost Brings Man to His Fullest Potential” (p. 168)
- Student manual Points to Ponder, “As a Messenger of the Godhead, the Holy Ghost Teaches Faithful Members” (p. 168)
- Bible Dictionary, “Holy Ghost” (p. 704)

c. Review your list of what the Holy Ghost does. Then write responses to the following tasks:

- Describe how the Holy Ghost helped the Apostles fulfill their missions after the Savior’s death and resurrection.
- Write a paragraph about a time when the Holy Ghost blessed you in one of the ways you listed above. Give an example of how the Holy Ghost has inspired you.

3. John 17. The Intercessory Prayer

a. John 17 records a unique example of the Lord praying for us. Read the student manual commentary for John 17:1, “The Significance

- of the High Priestly Prayer of Jesus” (p. 172). Make a list of the three main parts of Jesus’s prayer.
- What do you think the Lord hoped we would do as a result of His teaching in John 17:3?
 - Explain in writing the difference between “knowing” God and simply “knowing about” Him. Include in your answer how the following references help us understand how to *know* the Lord:
 - John 17:25
 - Matthew 7:21–25 (see also JST, Matthew 7:23).
 - 1 John 4:7–8
 - List the blessings the Savior asked for His disciples in John 17:9–26.
 - How does Doctrine and Covenants 38:27 add to your understanding of why the Savior prayed that His disciples might be one? Write a paragraph about how this applies to a marriage, family, quorum, Relief Society group, or missionary companionship.
4. **Matthew 26:36–46; Mark 14:32–42; Luke 22:39–46; John 18:1–2. The Savior’s Suffering in the Garden of Gethsemane**
- Read Matthew 26:36–46; Mark 14:32–42; Luke 22:39–46, making a list of words and phrases that describe the Savior’s suffering. Include in your list clarifications provided in the footnotes.
 - Write additional insights about the Savior’s suffering in Gethsemane found in the following resources:
 - Mosiah 3:7; Alma 7:11–13; Doctrine and Covenants 19:16–19
 - The student manual commentary for “What Took Place in Gethsemane?” (p. 173)
 - The student manual commentary for “To What Extent Was the Atonement Completed in the Garden of Gethsemane?” (p. 173)
 - The student manual commentary for Luke 22:44, “And Being in an Agony, He Prayed More Earnestly” (pp. 173–74)
 - The student manual commentary for Luke 22:44, “And His Sweat Was As It Were
- Great Drops of Blood Falling Down to the Ground” (p. 174)
- Read Matthew 26:36 and the student manual commentary for Matthew 26:36, “Then Cometh Jesus . . . unto a Place Called Gethsemane” (pp. 172–73). Write a paragraph about how the meaning of *Gethsemane* adds insight to what the Savior experienced there.
 - Write responses to each of the following questions, looking for lessons you can apply to your own life from the example of the Savior in Gethsemane:
 - What were the Savior’s disciples doing while He was praying? What had the Lord taught the Apostles in Matthew 26:41? What does His example teach about how to be obedient even when “the spirit indeed is willing, but the flesh is weak”? How does Doctrine and Covenants 10:5 apply to this verse?
 - Read Mosiah 15:7; 3 Nephi 11:11; Doctrine and Covenants 19:19. Write the phrases from these verses that describe what motivated the Savior to “drink the bitter cup.”
 - Write your thoughts about the Savior’s use of the word *nevertheless* in Matthew 26:39; Mark 14:36; Luke 22:42. In each of these accounts, what did the Savior initially ask for? What did He say next, using the word *nevertheless*? What does it require to submit one’s will to the Father in this way, no matter how painful or difficult the outcome might be? When have you followed the “nevertheless” pattern the Savior exemplified in these verses by submitting to Heavenly Father’s will even though it was very difficult?
 - According to Luke 22:44, as the Savior’s agony became more intense, how did His prayer change? Do you feel more like praying or less like praying when you are suffering? When has it made a difference in your suffering to have turned to the Lord with more earnest prayer?
 - Reflect on what you have learned about the Savior’s suffering in Gethsemane. Write a one-page essay about lessons you can apply to your own life from the example of the Savior in Gethsemane.