

## Lesson 6

### Matthew 16–18; Mark 9; Luke 9:18–62; John 7–10

The following assignments include various learning activities, such as questions, lists, essays, charts, comparisons, contrasts, and surveys. To receive credit for this lesson, you must complete the number of assignments indicated below and submit them to your institute instructor or administrator. You may submit your work either electronically or on paper, handwritten or typed.

Each lesson should take approximately 60–90 minutes to complete, the same amount of time you would typically spend in a weekly institute class. Since reading the scripture block listed in the lesson heading is expected of all institute students prior to class, the estimated time for each assignment does not include the time you need to spend reading the scripture block.

#### Complete any three of the following assignments:

#### 1. Matthew 16. Peter's Testimony and the Keys of the Kingdom

- a. Read Matthew 16:15–17. Then answer the following questions in writing:
  - What did the Savior ask Peter?
  - What was Peter's response?
  - Why do you think Jesus asked Peter the question He did?
- b. Read Matthew 16:1–4. Rather than a witness from the Spirit like Peter, the Pharisees and Sadducees wanted something else. Write two or three sentences describing what they wanted and what the Savior said about what they wanted.
- c. What details in Matthew 16:1–4, 15–17 suggest why Peter received a testimony that Jesus was the Christ while the Pharisees and Sadducees did not? Study Doctrine and Covenants 63:7–12 and explain in writing the true relationship between faith and signs.
- d. The Savior said to Peter, "Upon this rock I will build my church" (Matthew 16:18). Read the institute student manual commentary for Matthew 16:17–18, "What Is the Solid Rock upon Which the True Church Stands?" (p. 102). Write a paragraph describing how *revelation* is the foundation of the Lord's Church.

- e. Read Matthew 16:19 and identify what the Savior promised to give Peter. If you have access to the Internet, read "Keys of the Priesthood" in Guide to the Scriptures (at the Church's scripture Web site, <http://scriptures.lds.org/en/ga/k/1>). Also read the student manual commentary for Matthew 16:19, "Is There a Special Significance to Jesus' Statement That Peter Would Receive the Keys of the Kingdom?" (p. 103). Answer the following questions in writing:

- What are the "keys of the kingdom"?
- Why are keys necessary?
- What does it mean to you to know that the President of The Church of Jesus Christ of Latter-day Saints today holds the same priesthood keys that Peter received nearly 2,000 years ago?
- According to the chapter summary for Matthew 18 and verses 1, 18, who else received the "keys of the kingdom"?

#### 2. Matthew 17:1–9. The Mount of Transfiguration

- a. Study the following references and compile a list of important events that happened on the Mount of Transfiguration:
  - Matthew 17:1–9
  - Luke 9:31 (see footnote *a*)
  - 2 Peter 1:16–18
  - Doctrine and Covenants 63:21
  - Student manual commentary for Matthew 17:3–4, "What Was Important About the Appearance of Moses and Elijah?" (p. 103).
  - Bible Dictionary, "Transfiguration, Mount of" (p. 786)
- b. In what ways would this experience have prepared the three Apostles for the responsibilities they would soon have as leaders of the Church?

#### 3. Matthew 17:14–21. The Savior Healed a Young Man

- a. Study Matthew 17:14–21, and list three things the Savior said were needed for the disciples to heal the man.

b. Read each of the following references. Next to the reference write what it teaches is needed for miracles to happen.

- 3 Nephi 18:20
- Doctrine and Covenants 50:29
- Doctrine and Covenants 42:48

#### 4. Matthew 18:1–14. “Become as Little Children”

- a. Read Matthew 18:3–4; Doctrine and Covenants 78:17–18. Explain in writing the ways we are like little children. In these verses, how does the Lord say He will help us?
- b. Read Mosiah 3:19 and list the ways in which we are to become as little children.

#### 5. Matthew 18:21–35; John 8:1–11. Compassion and Forgiveness

- a. Read Matthew 18:21–22. Describe in writing what question Peter asked the Savior about forgiving. How did the Savior respond?
- b. Study the parable the Savior told in Matthew 18:23–35. (Note that the difference between 10,000 talents and 100 pence or *denarii* is 480,000 to 1.) Then answer the following questions in writing:
- How much did the servant owe the king?
  - What was the proposed punishment? What was the servant’s desperate plea? What was the king’s response?
  - What was the amount owed to the servant by a fellow servant?
  - What was the fellow servant’s plea? What was the servant’s response?
  - How did the king change his mind when he found out what happened?
  - What do the principles found in Doctrine and Covenants 64:9–11 add to Matthew 18:22?
  - How does Matthew 6:14–15 relate to Matthew 18:35?
- c. In what way is the debt the unmerciful servant owed the king similar to the debt each of us owes the Savior?
- d. Read John 8:1–11. Then answer the following questions in writing:
- Why did the scribes and Pharisees take the woman to the Savior? (see John 8:4–6).

- What did the Savior say to the scribes and Pharisees? (see John 8:7).
- Why didn’t they stone the woman? (see John 8:9).
- While the Savior did not approve of the woman’s sin, why did He not condemn her for it? (see John 8:10–11).
- Read 3 Nephi 18:28–32 and compare it with the Savior’s response to the woman taken in adultery. What can we learn from this about how we should respond to people who have committed serious sins?

#### 6. Matthew 18:6–9; JST, Mark 9:40–48; John 8:32–34. Avoiding Sin and Remaining Free

- a. Read Matthew 18:6–9 (noticing footnotes 6a and 9a) and the Joseph Smith Translation for Mark 9:40–48 (pp. 804–5 in the appendix of your scriptures). Write a sentence describing what the *hand*, *foot*, and *eye* symbolize.
- b. If the hand, foot, and eye symbolically represent a friend or some other person, what steps might a person have to take to avoid transgression if that person is offensive?
- c. Read John 8:32–34 and explain in writing what the Savior taught about the sources of freedom and bondage. Sometimes other people want us to believe the opposite of what the Savior taught. Read the student manual commentary for John 8:31–32, “The Truth Shall Make You Free” (p. 109). Give an example of how the Savior’s teaching in John 8:32 is true regarding the Word of Wisdom, the law of chastity, or one of the other commandments. What was Jesus Christ called in John 14:6? How does this affect your understanding of the promise in John 8:32? How does knowing the Savior make us free?

#### 7. John 7:10–17. How to Know the Truth of the Savior’s Doctrine

- a. Read John 7:10–17. Then answer the following questions in writing:
- What were the different reactions of the people about the Savior?
  - How do these reactions compare to the way people think of Jesus Christ today?
  - What questions did the Jews ask about the Lord?
  - How do the following verses help explain the difference between where the Jews’

wisdom came from and where Jesus’s wisdom came from: Jacob 4:14; Colossians 2:8; Doctrine and Covenants 93:11–17?

- What did the Savior instruct the people to do to gain a personal knowledge of the truthfulness of His teachings?

- b. Read the student manual commentary for John 7:16–17, “What Test Did Jesus Prescribe to Know the Truthfulness of His Doctrine?” (p. 108). Write a paragraph about a time in your life when you came to know the truth of a gospel principle by living it.

### 8. John 9. The Healing of the Man Born Blind

- a. Create a chart with three columns and label them “Pharisees,” “Blind Man,” and “Parents.” Record words or phrases from John 9:13–38 under each category that show the spiritual blindness or spiritual sight of the Pharisees, the blind man, and the parents.
- b. Physical blindness is often thought of as a difficult handicap in this life. Similarly, how can spiritual blindness be a handicap?
- c. How did the healed man’s testimony grow as he continued to share it? (Notice the terms he used to refer to the Savior in John 9:11, 17, 33, 38.)

- d. How has your testimony grown as you have shared it?

### 9. John 10. The Good Shepherd

- a. Read John 10:1–11 and identify two parts of the parable that Jesus compared Himself to. What additional information do you learn from 2 Nephi 9:41–42 that helps you understand the symbol of Jesus Christ as the door in the parable?
- b. Read John 10:12–29 and the student manual commentary for John 10:1–15, “The Symbolism of the ‘Good Shepherd’” (pp. 109–10). Then respond in writing to the following questions:
- How is what a shepherd does for his sheep similar to what Jesus Christ does for us?
  - How do we know if we are of the Savior’s fold?
  - What does the Savior teach about giving His life for the sheep?
- c. Read 3 Nephi 15:11–24; 16:1–3 and describe who the “other sheep” are referred to in John 10:16.