

Lesson 8

Matthew 19–20; Mark 10; Luke 15–18; John 11

The following assignments include various learning activities, such as questions, lists, essays, charts, comparisons, contrasts, and surveys. To receive credit for this lesson, you must complete the number of assignments indicated below and submit them to your institute instructor or administrator. You may submit your work either electronically or on paper, handwritten or typed.

Each lesson should take approximately 60–90 minutes to complete, the same amount of time you would typically spend in a weekly institute class. Since reading the scripture block listed in the lesson heading is expected of all institute students prior to class, the estimated time for each assignment does not include the time you need to spend reading the scripture block.

Complete three of the four assignments:

1. Matthew 19:16–30; 20:1–16. Earthly and Heavenly Rewards

- a. Read Matthew 19:16–30 and write responses to the following questions and tasks:
 - What indications can you find that suggest why the young man decided not to follow the Savior? How does Matthew 6:19–24 help explain his choice?
 - What blessings did the Savior promise to those who make sacrifices to follow Him?
 - Based on the Savior’s response to Peter, write a paragraph that could help you put the Lord first in your life (see also the additional details in Mark 10:17–31).
- b. Read the parable in Matthew 20:1–16 and consider what rewards come to those who serve in the Lord’s kingdom. Complete the chart below, filling in the blanks with information you find in Matthew 20:

The hour the laborers were hired	How much the man agreed to pay	Hours worked	How much they were actually paid

- c. Respond in writing to each of the following questions:
 - What do we learn from this parable about serving in the Lord’s kingdom?
 - What message of comfort can this parable have for converts to the Church?
 - What would you tell someone who feels it is unfair for each of the laborers to be paid equally?

2. Luke 15. Parables of the Lost Being Found

- a. After studying Luke 15, write a paragraph about how the shepherd, the woman, and the father are like the Lord.
- b. What significance is there in the man laying the sheep on his shoulders? How can Isaiah 53:6 add to an understanding of that image? What significance is there in the father who ran to greet his long-lost son? Write a paragraph or two about what these parables teach about the Lord and His feelings toward those who are lost.

- c. Write a statement that helps clarify each of the following phrases from the parable of the prodigal son:
- “Wasted his substance with riotous living”
 - “When he had spent all”
 - “When he came to himself”
 - “I will arise and go to my father.”
 - “Father, I have sinned.”
 - “Make me as one of thy hired servants.”
 - “Had compassion, and ran, and fell on his neck, and kissed him”
 - “Let us eat, and be merry.”
 - “All that I have is thine.”
- d. Study the Points to Ponder section in the institute student manual (pp. 126–27). Explain in writing how the sheep, coin, and prodigal son became lost. How do these three parables help explain how some members of the Church in our day become “lost,” or stray from the gospel?
- e. Write a paragraph about what these parables teach regarding the responsibility faithful members of the Church have toward those who are lost. What phrases in Luke 15 highlight our responsibility?

3. Luke 16:1–12, 19–31; 17:11–19; 18:1–14. Parables and Accounts That Teach Eternal Truths

Study the following parables and accounts along with the accompanying commentary from the student manual. Describe in writing what you feel is the major principle the Lord wants us to understand from each of the parables:

- Luke 16:1–12, the parable of the unjust steward. “The Children of This World Are in Their Generation Wiser Than the Children of Light” (p. 124).
- Luke 16:19–31, the parable of the rich man and Lazarus. “What Do We Learn About the Spirit World from the Parable of the Rich Man and Lazarus?” (pp. 124–25).
- Luke 17:11–19, the ten lepers. “Why Were the Ten Lepers to Show Themselves to the

Priests?” and “Were There Not Ten Cleansed?” (p. 130). See also the Bible Dictionary, “Leprosy” (p. 724).

- Luke 18:1–8, the parable of the unjust judge. “Why Did the Lord Give the Parable of the Unjust Judge?” (p. 131).
- Luke 18:9–14, the parable of the Pharisee and the publican. “Why Did the Lord Give the Parable of the Pharisee and Publican?” (p. 131).

4. John 11. The Raising of Lazarus from the Dead

- a. Study John 11 and the student manual commentary for John 11:1–46, “What Is the Significance of the Death and Restoration to Life of Lazarus?” (pp. 125–26). Complete the following sentences about the account of Lazarus using the information you read in John 11 and the institute manual:
- When the Savior heard that Lazarus was sick he said, “This sickness . . .”
 - The disciples didn’t want the Lord to go to Jerusalem; they said, “Master, . . .”
 - The Savior said He was glad that He “was not there . . .”
 - Martha testified, “Yea, Lord: I believe that . . .”
 - Mary said to Jesus, “If thou hadst been here, . . .”
 - As evidence of His compassion for the people, Jesus Christ “groaned in the spirit, and . . .”
 - The Savior verbally thanked the Father “because of the . . .”
 - After the Savior raised Lazarus from the dead, “many of the Jews . . .”
 - “But some of them . . .”
 - What impresses me most about this story is . . .
- b. Explain in two or three sentences how knowing that Jesus Christ has power over death is important to your faith in Him.