

Lesson 9

Matthew 21–22; Mark 11–12; Luke 19–20; John 12

The following assignments include various learning activities, such as questions, lists, essays, charts, comparisons, contrasts, and surveys. To receive credit for this lesson, you must complete the number of assignments indicated below and submit them to your institute instructor or administrator. You may submit your work either electronically or on paper, handwritten or typed.

Each lesson should take approximately 60–90 minutes to complete, the same amount of time you would typically spend in a weekly institute class. Since reading the scripture block listed in the lesson heading is expected of all institute students prior to class, the estimated time for each assignment does not include the time you need to spend reading the scripture block.

Complete three of the following assignments:

1. Overview of the Last Week of the Savior's Mortal Ministry

- a. Read the information in the institute student manual about "The Last Days of Jesus' Mortal Mission" (pp. 135–37). Then fill in the following chart with key events that took place during the Savior's final week of mortality:

Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7 (Sabbath)	Day of the Resurrection

- b. The Savior's mortal life spanned about 33 years, but about a third of the verses in the four Gospels are devoted to His last week of life. Explain in writing why you think the gospel writers gave so much attention to such a short period of the Savior's life.

2. Matthew 21:8–11; Luke 19:1–10, 45–48; John 12:1–8, 10–18, 42–43. Responses to the Savior as He Neared and Entered Jerusalem

- a. Read Matthew 21:8–11; Luke 19:1–10, 45–48; John 12:1–8, 10–18, 42–43. From these verses write a few sentences about each of the

following people or groups of people, explaining how you think they felt about Jesus:

- Zacchaeus (Luke 19:1–10)
- Mary (John 12:1–8)
- Judas (John 12:4–8)
- People who cried "Hosanna" and came with branches (Matthew 21:8–11; John 12:12–18; see "Hosanna" in the Bible Dictionary, pp. 704–5)
- Chief priests and chief rulers (John 12:10–11, 42–43)
- People who saw the Savior cleanse the temple and listened to Him teach there (Luke 19:45–48)

- b. Write a paragraph that describes the activities you do that show the Lord how you feel about Him.

3. Matthew 21–22. Jesus Was Rejected by the Jewish Leaders

Read Matthew 21–22. Make a written comparison of how the Jewish leaders of Jesus’s day were like each of the following:

- The fig tree in Matthew 21:17–20
- The second son in Matthew 21:28–32
- The husbandmen in Matthew 21:33–41
- The wedding guests and the man without the wedding garment in Matthew 22:1–14

4. Matthew 22:15–22; Mark 12:13–17; Luke 20:20–26. Paying Tribute to Caesar and to God

- a. Read Matthew 22:15–22; Mark 12:13–17; Luke 20:20–26. Explain in writing how the Jewish leaders attempted to “entangle” or trick the Savior. Read the student manual commentary for Matthew 22:15, “What Efforts Were Made to Tempt Jesus into an Act or Statement Contrary to Jewish or Roman Law?” (p. 147). Write a paragraph that describes why the Jewish leaders’ question would result in trapping the Savior if He simply came out for or against the questioned issue.
- b. Read the student manual commentary for Matthew 22:17–21, “How Did Jesus Avoid the Dilemma Posed in the Tribute Money Incident?” (pp. 147–48). Write an explanation of how the Savior’s answer taught the truth and avoided the trap set by those who asked the question.
- c. The tribute money had Caesar’s image on it. What do Genesis 1:26–27; Alma 5:14 teach about where God’s image should be? Based on what those scriptures teach, write one or two sentences about what we should “render” (give) to God. How are you doing that today?

5. Matthew 22:23–33. Temporal Marriage and the Resurrection

- a. Read Matthew 22:23; Acts 23:6–8. Write a definition for what the Sadducees believed about the Resurrection. What does this indicate about the sincerity of the question the Sadducees asked the Savior in Matthew 22:24–28?

- b. Some people have misinterpreted the Savior’s answer in Matthew 22:30 to mean that there is no eternal marriage. Does Matthew 22:30 say that no marriages will *exist* after the Resurrection, or that no marriages will *be performed* after the Resurrection? What difference does this make?

- Find the rest of Elder James E. Talmage’s statement in the student manual commentary for Matthew 22:23–33, “Is There to Be Marriage in the Resurrected State?” (p. 148): “In the resurrection there will be no marrying nor giving in marriage; for all questions of marital status must be

_____”

- Read Doctrine and Covenants 132:15–16. Write two to three sentences describing how these verses about temporal marriage help us understand what the Lord taught in Matthew 22:30.
- If you have access to the Internet, learn more about the difference between temporal and eternal marriage by studying “Marriage, Marry” in Guide to the Scriptures (<http://scriptures.lds.org/en/gsm/10>). Highlight your scriptures and make a list of additional insights you learn.

6. Matthew 22:35–40. The Two Great Commandments

- a. According to Matthew 22:35–40, what did the Savior say are the two great commandments?
- b. Read Exodus 20:3–17. Make a list of the Ten Commandments. To the side of each of the commandments, make a note as to which of the two great commandments applies best to it.
- c. Write a paragraph explaining why you think the first great commandment must come before the second. List in your paragraph two or three problems in life you are aware of that came as a result of people putting the second great commandment before the first.

7. Mark 12:41–44. The Widow’s Mites

- a. Read Mark 12:41–44 and the student manual commentary for Mark 12:41–44, “What Was the Significance of the Widow’s Gift” (p. 149). Write an explanation of how the widow lived what the Savior taught in Mark 12:28–30.
- b. Even though the widow gave less money than wealthier people gave, according to Mark 12:44 how much of what she had did she give? Write a paragraph describing what this teaches about what constitutes an acceptable offering to the Lord. How does 2 Nephi 25:23 apply to what the widow did?
- c. Write two or three sentences describing a way, aside from the donation of money, that you could better follow the widow’s example of sacrifice and obedience.