

Lesson 13

2 John; 3 John; Jude; Revelation 1–3

The following assignments include various learning activities, such as questions, lists, essays, charts, comparisons, contrasts, and surveys. To receive credit for this lesson, you must complete the number of assignments indicated below and submit them to your institute instructor or administrator. You may submit your work either electronically or on paper, handwritten or typed.

Each lesson should take approximately 60–90 minutes to complete, the same amount of time you would typically spend in a weekly institute class. Since reading the scripture block listed in the lesson heading is expected of all institute students prior to class, the estimated time for each assignment does not include the time you need to spend reading the scripture block.

Complete all of the following assignments:

1. Jude. “Keep Yourselves in the Love of God”

- a. Read Jude 1:1–3 and explain in writing how you can multiply mercy, peace, and love. How can you appropriately “contend for the faith”?
- b. Read Jude 1:4–19 and complete the following tasks in writing:
 - Using the Bible footnotes and Jeremiah 1:5, identify the doctrine referred to in the phrase “first estate” from Jude 1:6.
 - Read the institute student manual commentary for Jude 9, “What Do We Know Concerning the Dispute Which Michael the Archangel Had with the Devil About the Body of Moses?” (p. 439); Article of Faith 1:8. How would you explain this odd disputation between Satan and Michael?
 - What does Jude 1:14 say about who will accompany the Savior at the Second Coming?
- c. Study Jude 1:17, 20–25. Write one or two paragraphs explaining how we can avoid the evils that often come from false teachers.

2. Revelation 1. The Revelation of Jesus Christ to John and the Seven Churches

- a. Read the student manual commentary for “What Is the Theme of Revelation?” (p. 450).

Write a brief summary of John’s purpose in writing the book of Revelation.

- b. Read the student manual commentary for Revelation 1:13–16, “A Word About the Symbolic Language of John” (pp. 451–52). Write a definition for the meaning of a symbol. How would understanding symbols help you better understand the book of Revelation?
- c. Read Revelation 1. Then respond in writing to the following questions and activities:
 - List five different names for Jesus Christ. What meaning is there to the various titles given to Jesus Christ?
 - Compare the appearance of the Savior in Revelation 1:14–15 with His appearance to Joseph Smith recorded in Doctrine and Covenants 110:3. What is the meaning of the symbols used in these descriptions?
 - In Revelation 1 the Savior’s tongue is compared to a two-edged sword. What did this sword represent in Doctrine and Covenants 6:2? In what ways is the word of the Lord like a sword? (see also 1 Nephi 16:2).
 - Read Doctrine and Covenants 88:5–13 and explain why John described the Savior’s countenance as glowing like the sun (see Revelation 1:16; D&C 88:7).
 - By using the verses and the footnotes in Revelation 1:12, 20, describe the meaning of the symbols of the seven stars and the seven candlesticks.

3. Revelation 2–3. “To Him That Overcometh”

- a. The Lord’s counsel to each of the seven branches of the Church in Asia follows a pattern:
 - He told the members of the branch what they were doing that pleased Him.
 - He told them in what ways they needed to repent.
 - He told them of the blessings that would come if they were faithful.

Fill in the chart below with information you find in Revelation 2–3:

City	What They Did That Pleased the Lord	How They Needed to Repent	Promised Blessings
Ephesus (2:1–7)			
Smyrna (2:8–11)			
Pergamos (2:12–17)			
Thyatira (2:18–29)			
Sardis (3:1–6)			
Philadelphia (3:7–13)			
Laodicea (3:14–22)			

b. Write a paragraph about what counsel given to the seven branches of the Church in Asia applies to you today. Which of the promises the Lord gave to the seven Churches most inspires you to seek eternal life?

c. How does Doctrine and Covenants 14:7; 63:20 give meaning to the phrase “to him that overcometh”?