

# PACING YOUR TEACHING OF THE DOCTRINE AND COVENANTS AND CHURCH HISTORY

As with the other standard works, there is not enough time in a school year to discuss every verse in the Doctrine and Covenants and the history that goes with it. The challenge is to pace your teaching. If you move slowly and spend too much time teaching Doctrine and Covenants 45 or 76, you will miss the messages of the sections at the end of the Doctrine and Covenants and latter-day history. If you move too fast, your students may not understand and appreciate significant parts of the Doctrine and Covenants. Use this pacing guide to help you decide how much you need to cover each day and week and what chapters to assign your students to read.

Because there are many types of seminary programs throughout the world, it is not possible to organize this manual to fit every situation. You may need to adapt this

36-week guide to your program and the needs of your students. Seminary is taught five days a week, but lesson material is provided for only four days to allow time for interruptions such as school activities and assemblies, special seminary activities and presentations, scripture mastery, and tests and quizzes. You may choose to spend more than one day to teach a scripture block more effectively. This flexibility is meant to encourage you to seek the direction of the Spirit to meet the specific needs of your students.

Teaching the gospel of Jesus Christ to the youth of the Church is a sacred trust and a joyous duty. May the Lord bless you and your students this year as you study the Doctrine and Covenants and Church history.

## Pacing Guide for a 36-Week School Year

Week	Suggested Scripture Block to Be Taught
1	Days 1–2: Plan of Salvation Overview Day 3: Overview of the Doctrine and Covenants and Church History Day 4: The Great Apostasy and the History of the Church
2	Day 1: Title Page of the Doctrine and Covenants, Explanatory Introduction to the Doctrine and Covenants, Chronological Order of Contents Days 2–3: Joseph Smith—History 1:1–65 Day 4: Doctrine and Covenants 1
3	Day 1: Section 2 Days 2–3: Sections 3, 10 Day 4: Sections 4–5
4	Day 1: Sections 6–7 Day 2: Sections 8–9 Day 3: Sections 11–12 Day 4: Section 13; Joseph Smith—History 1:66–75
5	Day 1: Sections 14–17 Day 2: Section 18 Day 3: Section 19 Day 4: Section 20
6	Day 1: Section 20 (continued) Day 2: Sections 21–22 Day 3: Sections 23–24 Day 4: Section 25
7	Day 1: Sections 26–27 Day 2: Section 28 Days 3–4: Section 29
8	Day 1: Sections 30–31 Day 2: Sections 32–34 Day 3: Sections 35–36 Day 4: Sections 37–38
9	Day 1: Sections 37–38 (continued) Day 2: Sections 39–41 Days 3–4: Section 42

Week	Suggested Scripture Block to Be Taught
10	Day 1: Section 43 Days 2–3: Sections 44–45 Day 4: Section 46
11	Days 1–2: Sections 47–49 Days 3–4: Sections 50–52
12	Day 1: Sections 53–55 Day 2: Section 56 Days 3–4: Sections 57–58
13	Days 1–2: Section 59 Day 3: Sections 60–62 Day 4: Section 63
14	Days 1–2: Section 64 Day 3: Section 65 Day 4: Sections 66–67
15	Day 1: Section 68 Day 2: Sections 69–71 Day 3: Sections 72–73 Day 4: Sections 74–75
16	Days 1–3: Section 76 Day 4: Section 77
17	Day 1: Sections 78–80 Day 2: Sections 81–83 Days 3–4: Section 84
18	Day 1: Sections 85–86 Day 2: Section 87 Days 3–4: Section 88
19	Day 1: Section 88 (continued) Day 2: Section 89 Day 3: Sections 90–92 Day 4: Section 93
20	Day 1: Section 93 (continued) Day 2: Sections 94–96 Day 3: Section 97 Day 4: Section 98

Week	Suggested Scripture Block to Be Taught
21	Day 1: Sections 99–100 Days 2–3: Section 101 Day 4: Section 102
22	Days 1–2: Sections 103, 105 Day 3: Section 104 Day 4: Sections 106–7
23	Day 1: Sections 106–7 (continued) Days 2–4: Sections 108–10
24	Day 1: Sections 111–12 Days 2–3: Sections 113–16 Day 4: Sections 117–18
25	Day 1: Sections 119–20 Days 2–4: Sections 121–23
26	Day 1: Sections 121–23 (continued) Days 2–3: Sections 124–26 Day 4: Sections 127–28
27	Day 1: Sections 127–28 (continued) Days 2–3: Sections 129–30 Day 4: Section 131
28	Days 1–2: Section 132 Days 3–4: Section 133
29	Day 1: Section 134 Days 2–3: Section 135 Day 4: Section 137

Week	Suggested Scripture Block to Be Taught
30	Day 1: Succession in the Presidency Days 2–3: The Trek West Day 4: Section 136
31	Days 1–2: President Brigham Young Days 3–4: The Legacy of President Brigham Young
32	Day 1: President John Taylor Day 2: President Wilford Woodruff Day 3: Official Declaration 1 Day 4: President Lorenzo Snow
33	Day 1: President Joseph F. Smith Day 2: Section 138 Day 3: President Heber J. Grant Day 4: President George Albert Smith
34	Day 1: President David O. McKay Day 2: President Joseph Fielding Smith Day 3: President Harold B. Lee Day 4: President Spencer W. Kimball
35	Day 1: Official Declaration 2 Day 2: President Ezra Taft Benson Day 3: President Howard W. Hunter Day 4: President Gordon B. Hinckley
36	Day 1: The Family: A Proclamation to the World Day 2: The Living Christ: The Testimony of the Apostles Day 3: The Articles of Faith Day 4: Our Place in Church History