

New and Returning Member Progress

The bishop regularly reviews this form in ward council meetings to discuss the progress of each new or returning member. The ward council uses the form to plan specific ways to teach and strengthen new members from the time of their baptism and confirmation until they receive the temple endowment. The ward council also uses portions of this form in planning how to teach and strengthen returning members.

Ward or branch	St	ake or district	
Personal Information			
Name of member or couple	Ва	aptism date(s)	Confirmation date(s)
Address			Phone number
Names and ages of children			
Name(s) of assigned ward council member(s)			
Names of home teachers			
Names of visiting teachers			
Within One Month after Baptism or Return to Activity			Date completed
The bishop has interviewed the member and reviewed the principle of tithing and other worthiness matters to assist in preparation for temple worship			
Eligible males have been interviewed for and received the Aaronic Priesthood			
The member is enrolled in the Gospel Principles course			
Ward and full-time missionaries are reteaching the missionary lessons (as outlined in <i>Preach My Gospel</i>)			
Within Six Months after Baptism or Return to Activity			Date completed
The member has been interviewed for and received a responsibility or calling in the Church			
The member is regularly attending sacrament meeting			
The member has started a family group sheet			
As Soon as Appropriate during the First Year			Date completed
Eligible and worthy males have been prepared for and received the Melchizedek Priesthood			
Members ages 12 and older have participated in proxy baptisms in the temple (where feasible)			
Eligible members have completed the temple preparation seminar (see <i>Endowed from on High: Temple Preparation Seminar Teacher's Manual</i>)			
When Prepared, but Not before One Year following Baptism			Date completed
Eligible and worthy adults have been endowed			
The family has been sealed in the temple (if applicable)			

